



Film Student Collective Survey Results

FROM 2023/2024

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NICOLE NEILSON, ROY KIM

The Film Student Collective is a group of students, elected by their peers, whose goal it is to represent the interests of the student body and advocate for changes on their behalf. Our goal with this survey, and this report, is to collect information from across the student body in order to begin making changes to our academics, university community, resources, and education that we feel can better our program.

Our aim with this information is not to critique, to insult, or to personally target, but rather to provide feedback that can be used to shape the changes that we bring into our program. We hope that with this information, and with input from us verbally, we can work together to discover the root causes of dissatisfaction in the program. Our goal is not to be oppositional in anyway, but to establish useful and constructive relationship between instructor and student.

The goal of this report is to represent how the student body feels about two major areas:

1. Learning objectives: I knew what the learning objectives were and they challenged me in my learning
2. Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course

We in the collective feel that the biggest opportunities for the improvement of our program are in the learning outcomes that are set, and how feedback and suggestions are given to students. We feel that with more challenging, more thought-provoking, and more hands-on learning, students will be able to improve their skill sets in all courses. We also believe that regular and comprehensive feedback is vital in this process. Feedback, as a learner, is critical in developing personal understanding and building upon previous areas.

On top of curriculum information that is gathered on a class-by-class basis, we have also gathered information about program satisfaction more broadly, feelings about community and community satisfaction, and several other areas of the SMPA that we believe could be improved. This includes but is not limited to Rentalworks access, Adobe access, community events, and program structure suggestions.

The information provided in the following pages is delivered on a numerical scale. Class feedback is arranged on a 1-4 scale. A 1 represents “strongly disagree” and a 4 represents “strongly agree”. Program feedback more broadly is arranged on a 1-6, or a 1-10 scale with 1 representing “very unsatisfied” and 6 or 10 representing “very satisfied”.

Information is also broken up by the grade responding. Current 1st Year students are listed first, followed by current 2nd Year students, followed again by collated 3rd and 4th year responses. We believe that it is important to represent year groups individual as circumstances have changed over the four year that are being surveyed. From the influence of COVID-19 on 3rd and 4th year student, to changes in instructor, to changes in delivery, we want to show how these changes have been received over time.

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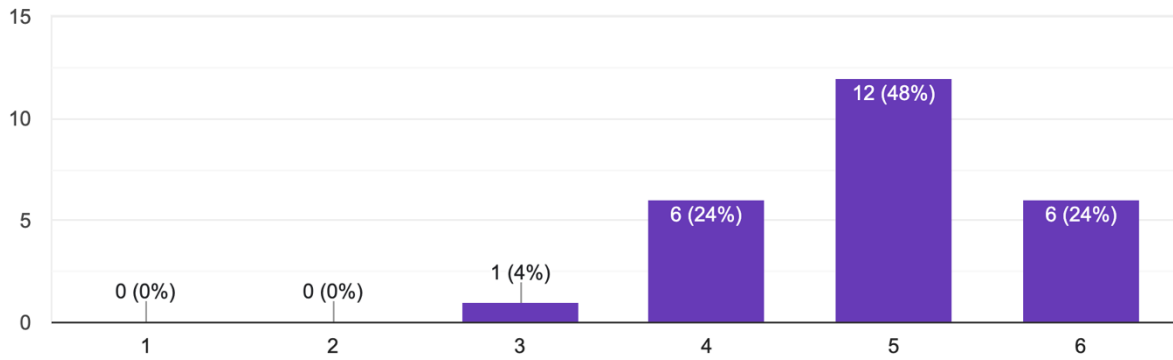
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1st Year Responses

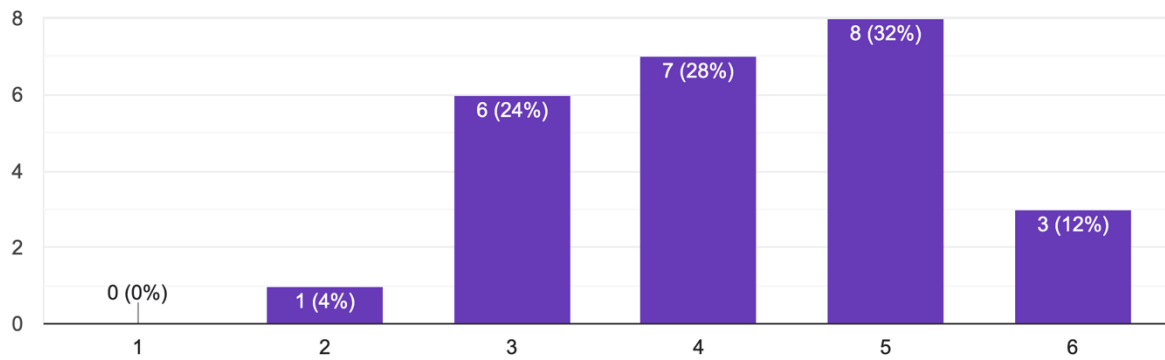
How satisfied are you with the MOPA program in general?

25 responses



How satisfied are you with the sense of community in our program? Within your year, between other years, and between programs.

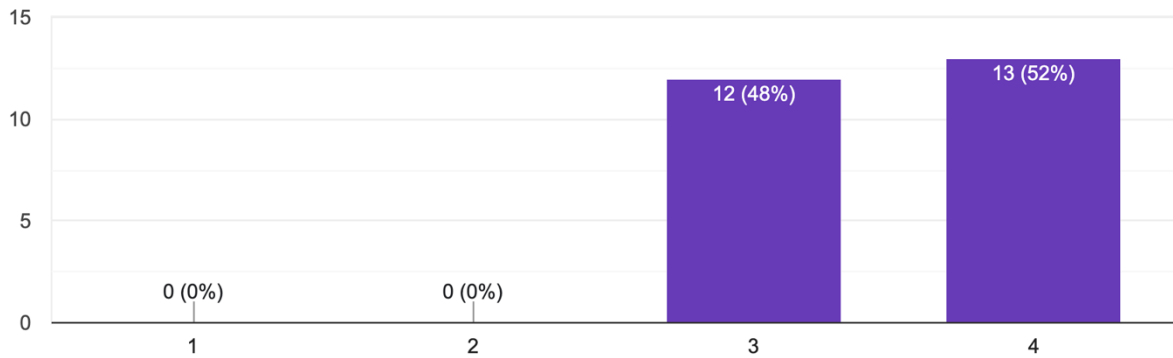
25 responses



MOPA 100

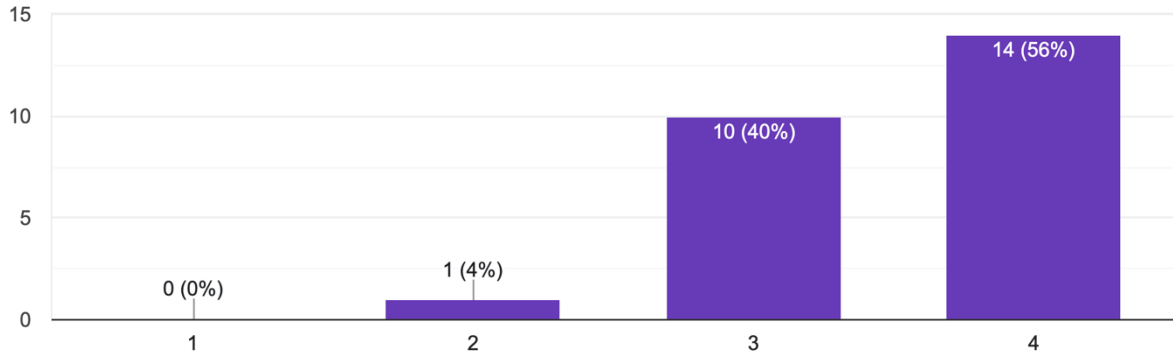
MOPA 100 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

25 responses



MOPA 100 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

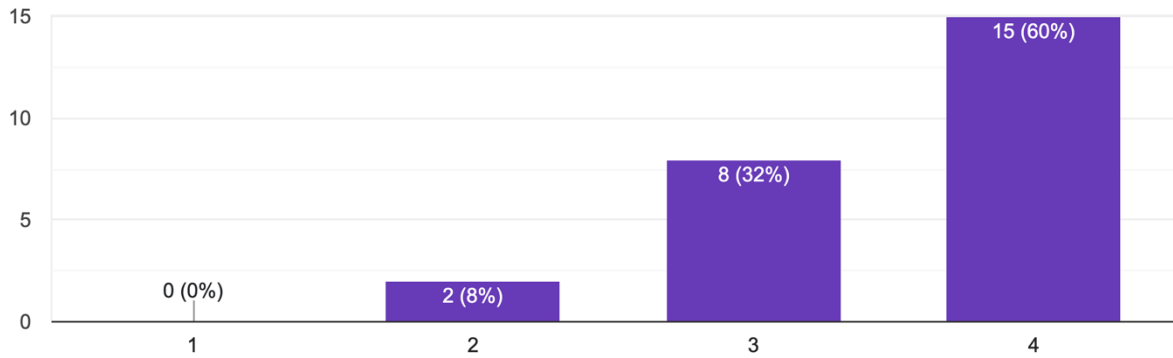
25 responses



MOPA 102

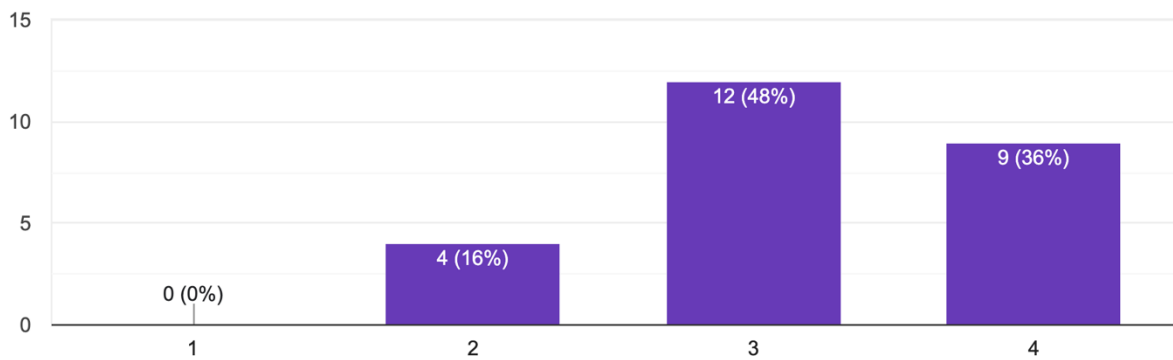
MOPA 102 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

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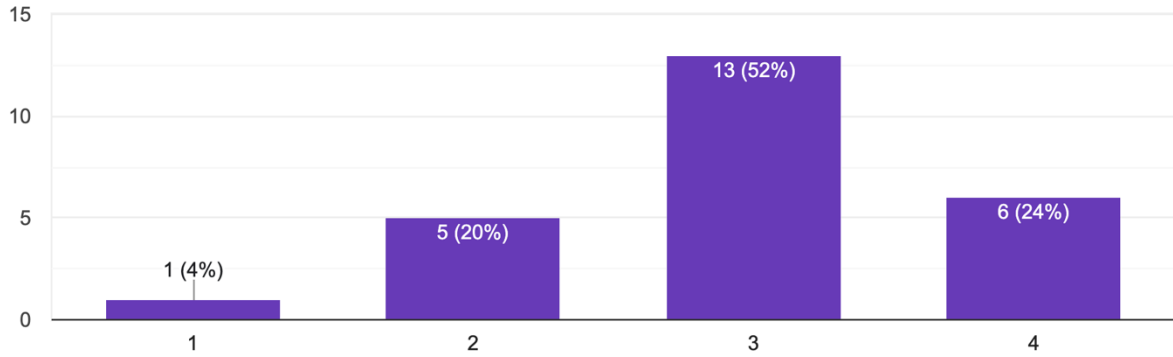
25 responses



MOPA 104

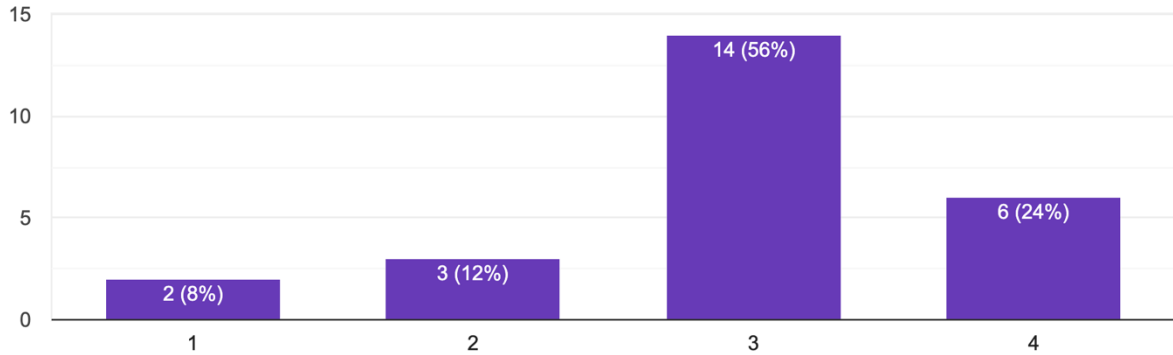
MOPA 104 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

25 responses



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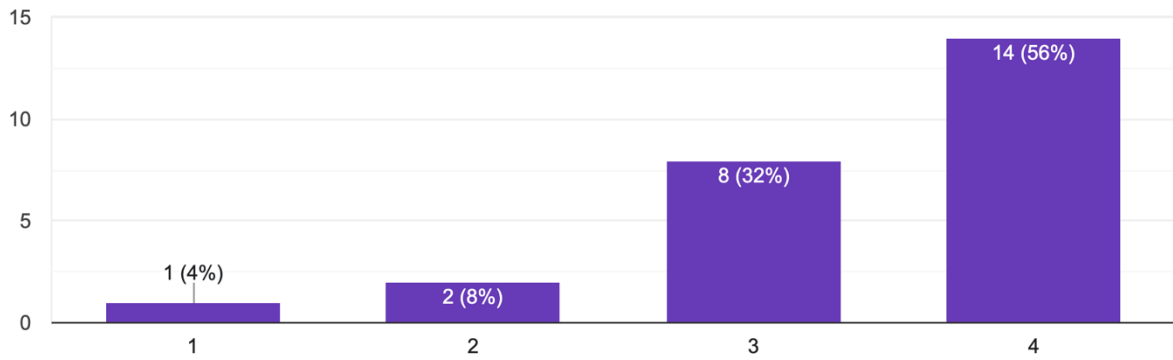
25 responses



MOPA 106

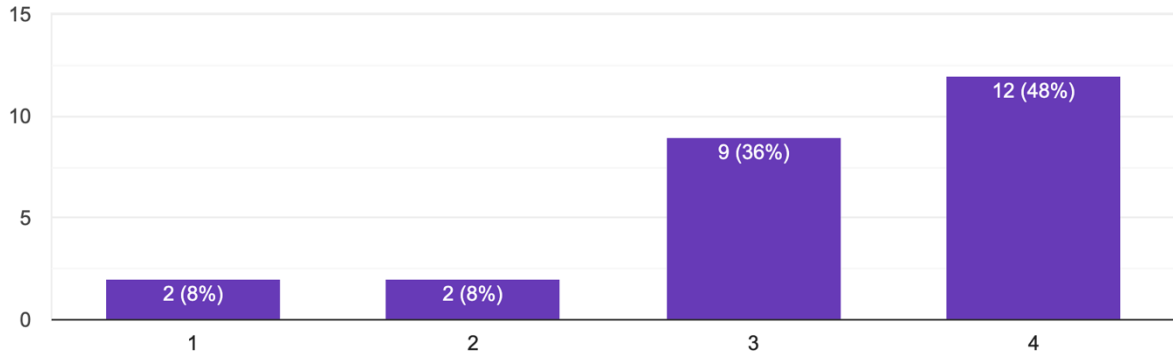
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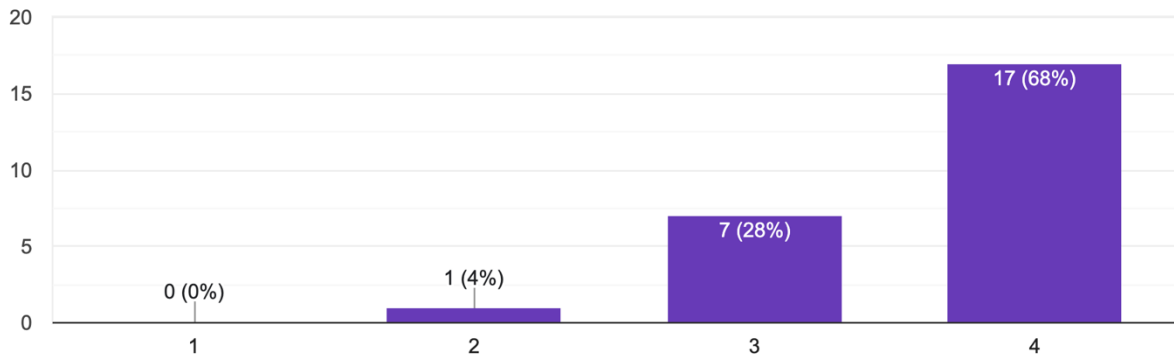
25 responses



MOPA 108

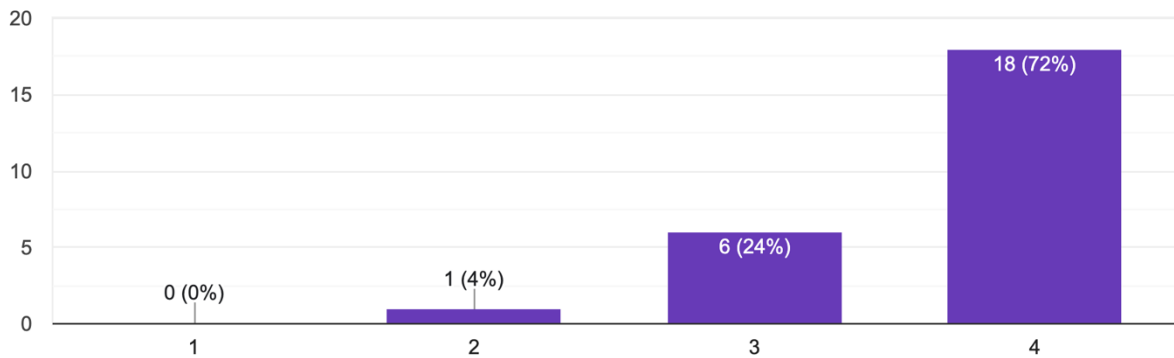
MOPA 108 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

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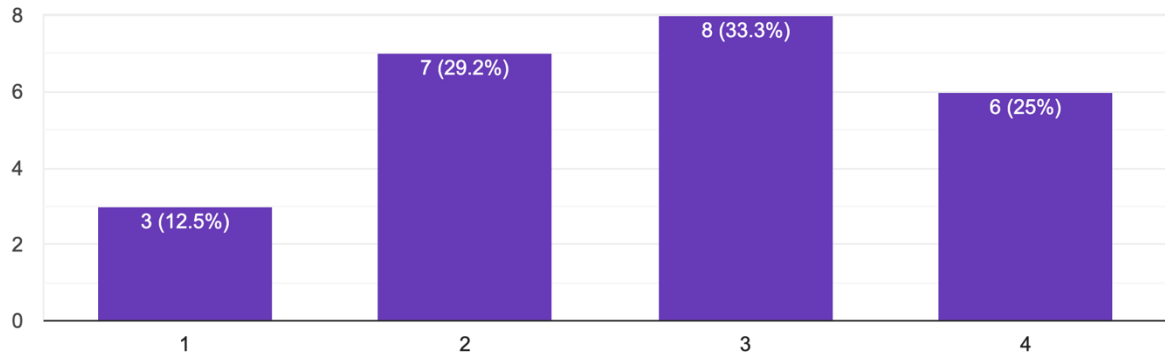
25 responses



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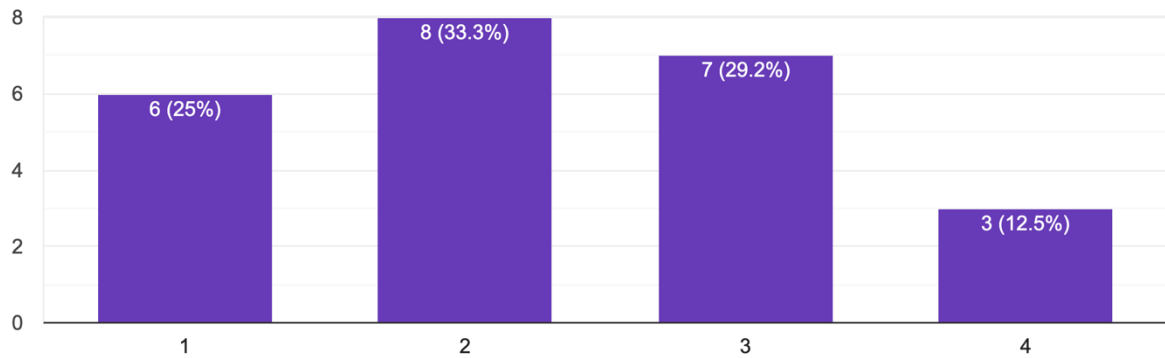
MOPA 103 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

24 responses



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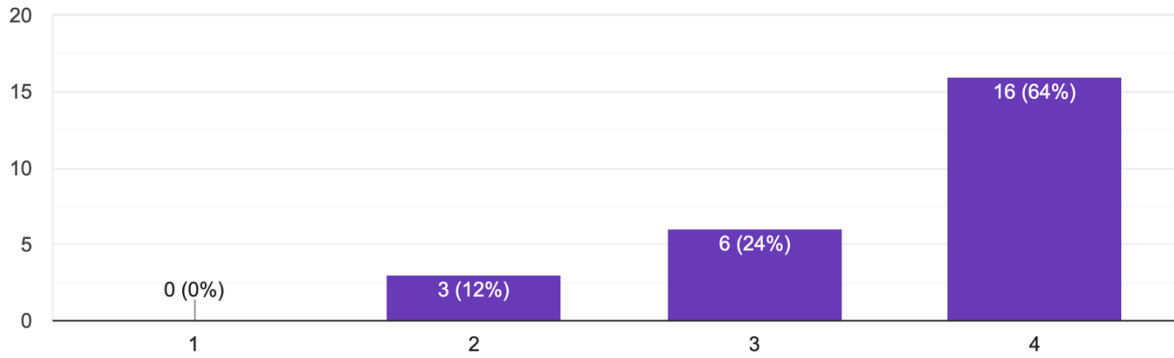
24 responses



MOPA 110

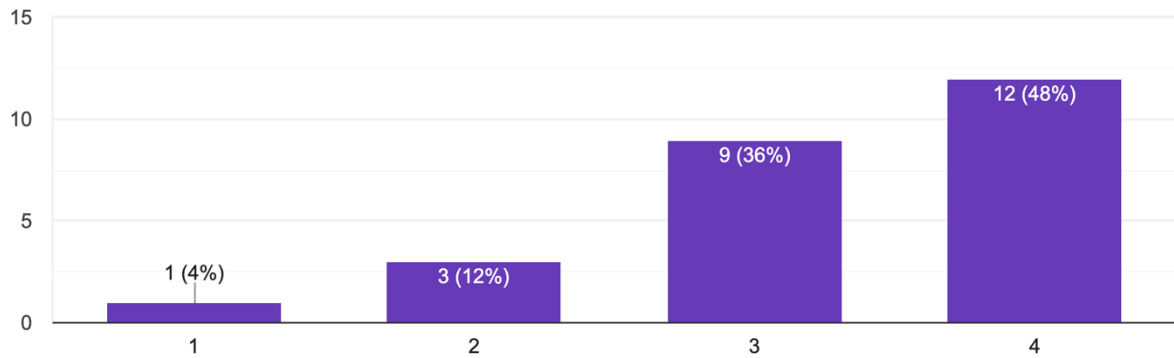
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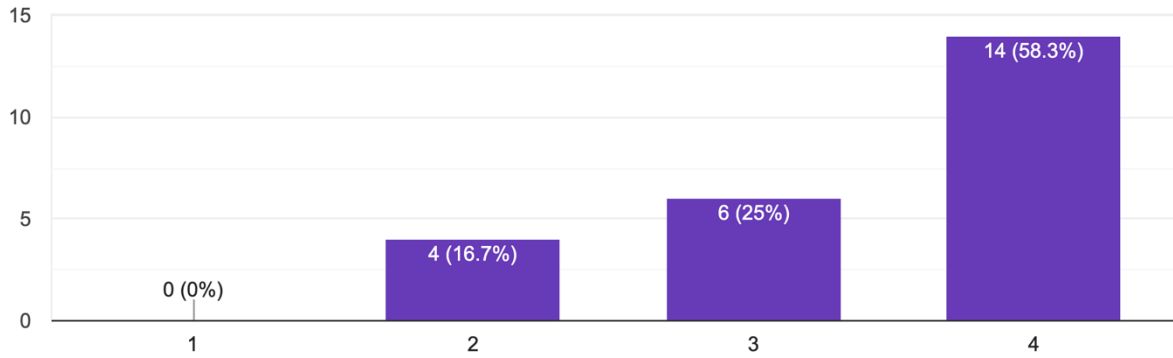
25 responses



MOPA 115

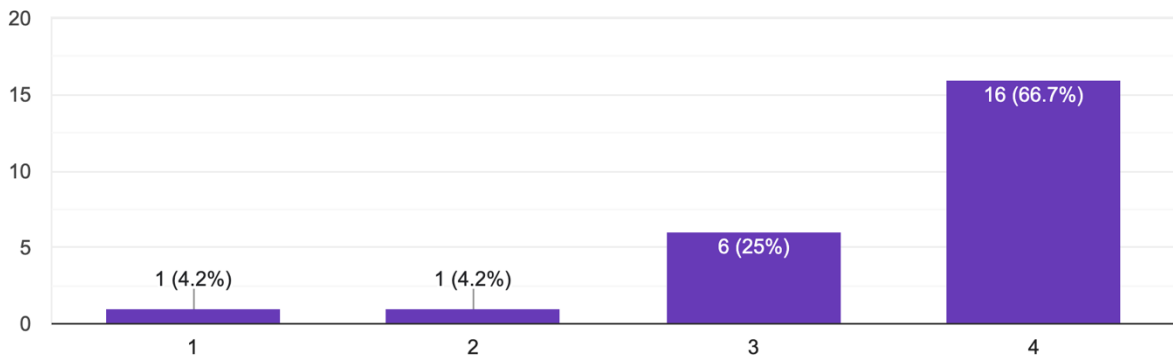
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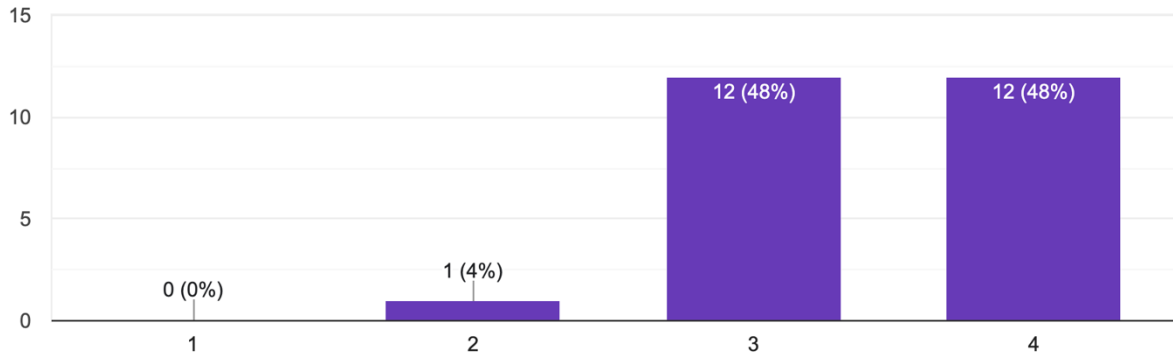
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MOPA 118

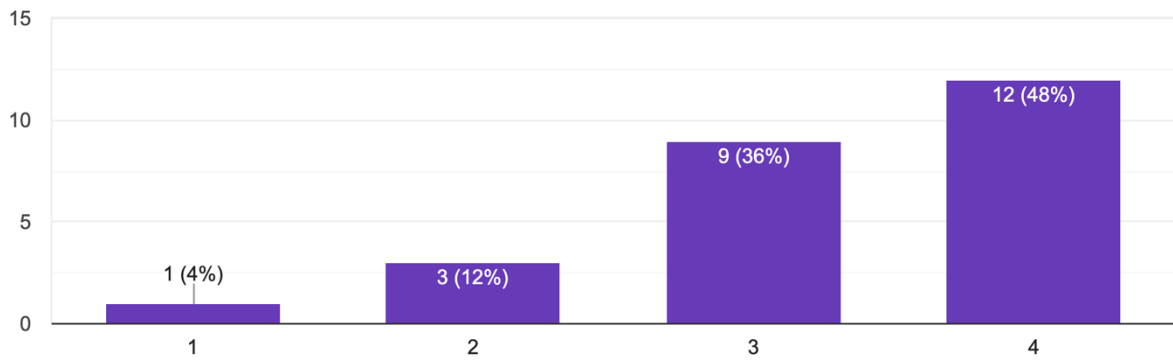
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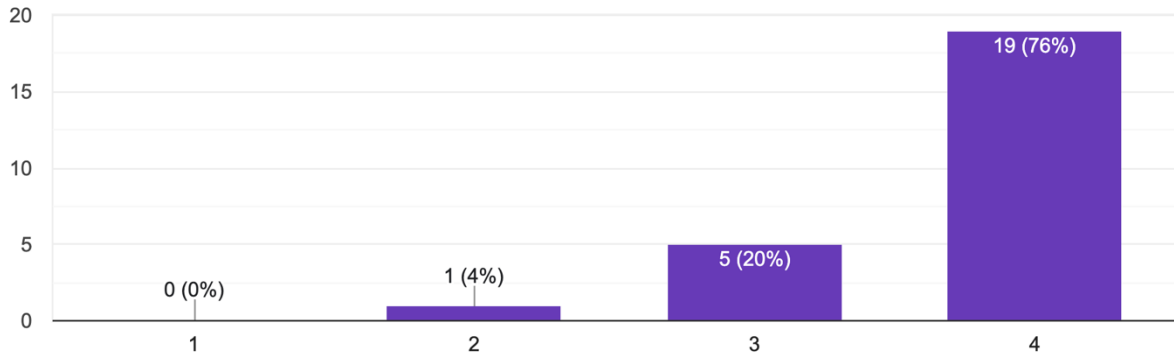
25 responses



MOPA 120

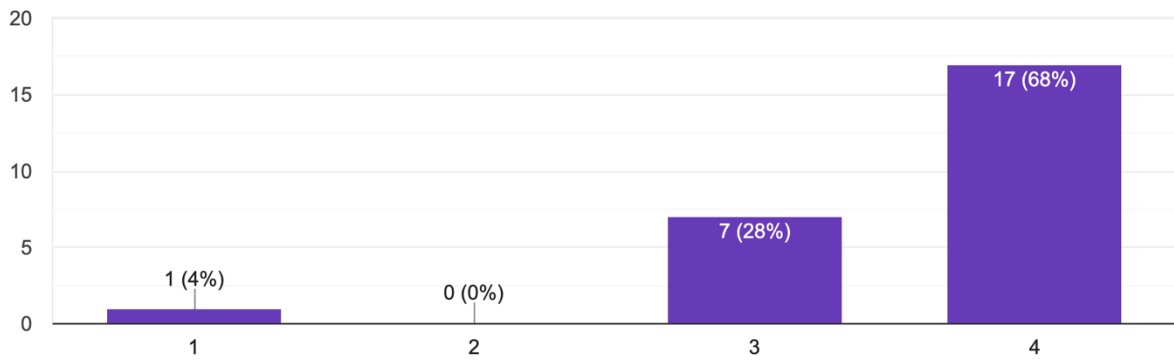
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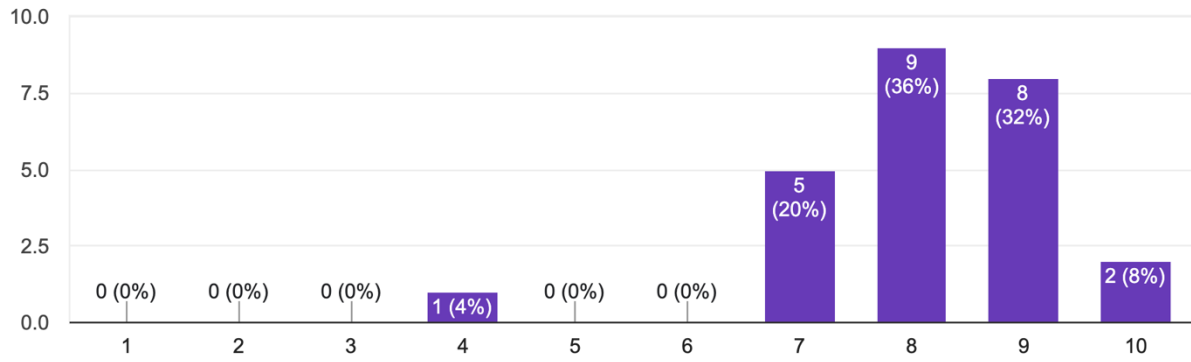
25 responses



1ST Year Overall

How would you rate your overall experience in MOPA Year 1?

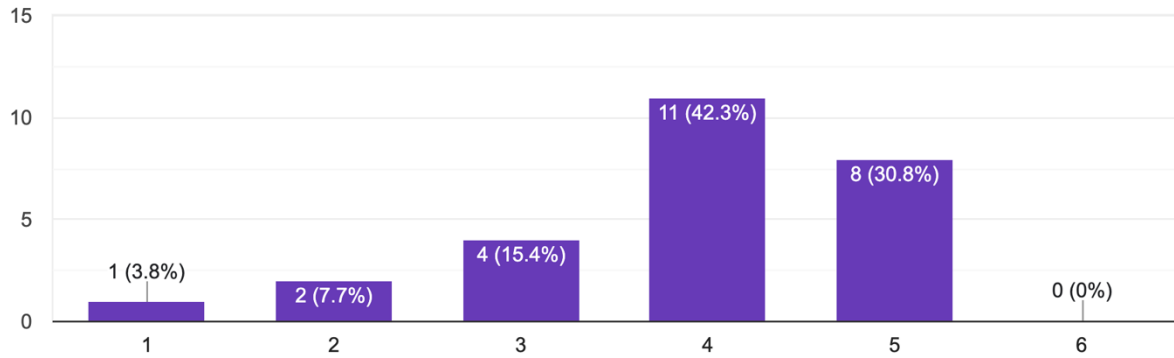
25 responses



2nd Year responses

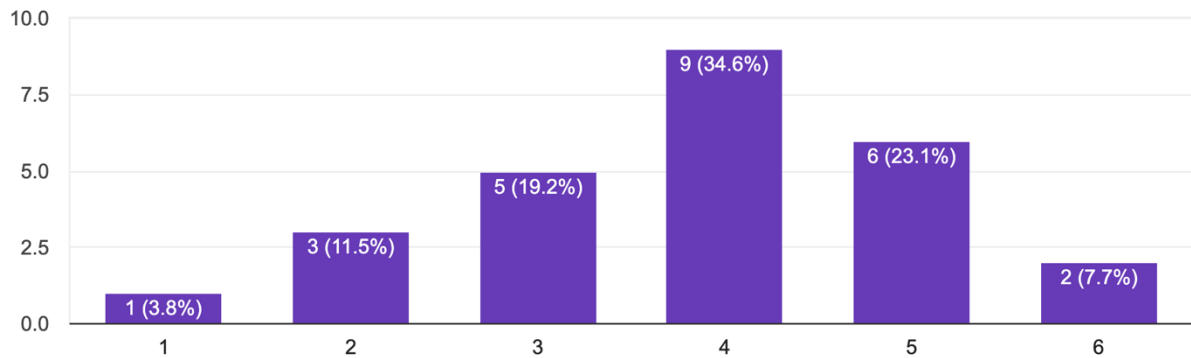
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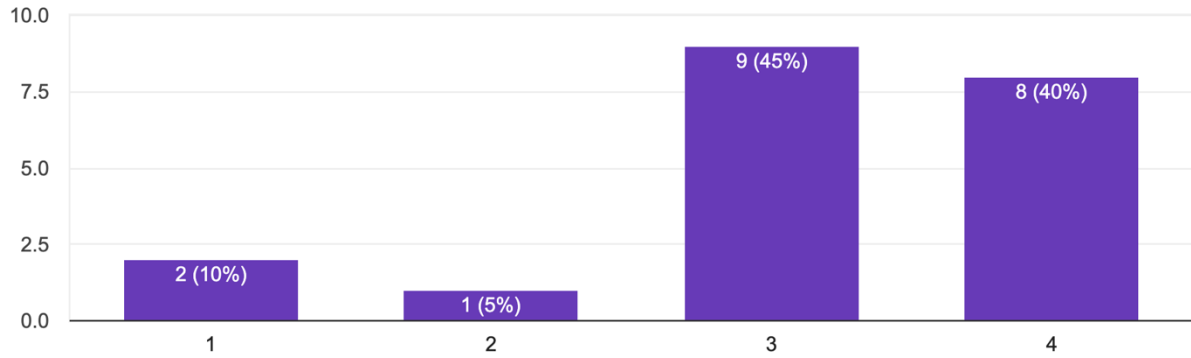
26 responses



MOPA 100

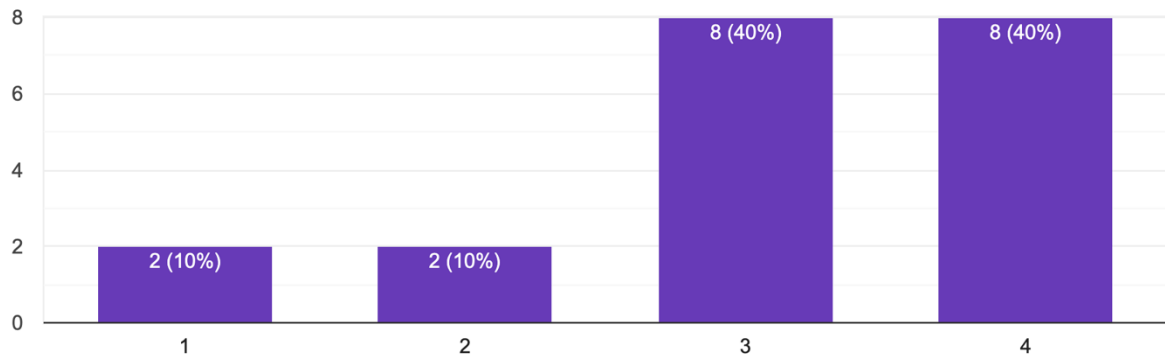
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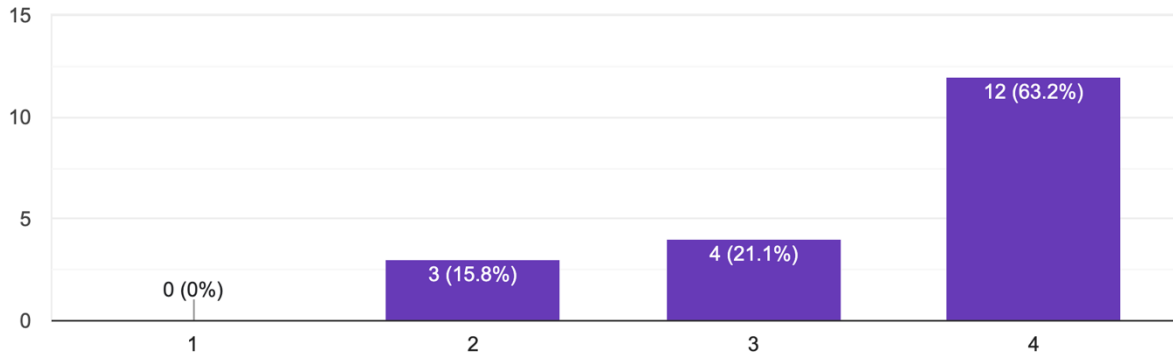
20 responses



MOPA 102

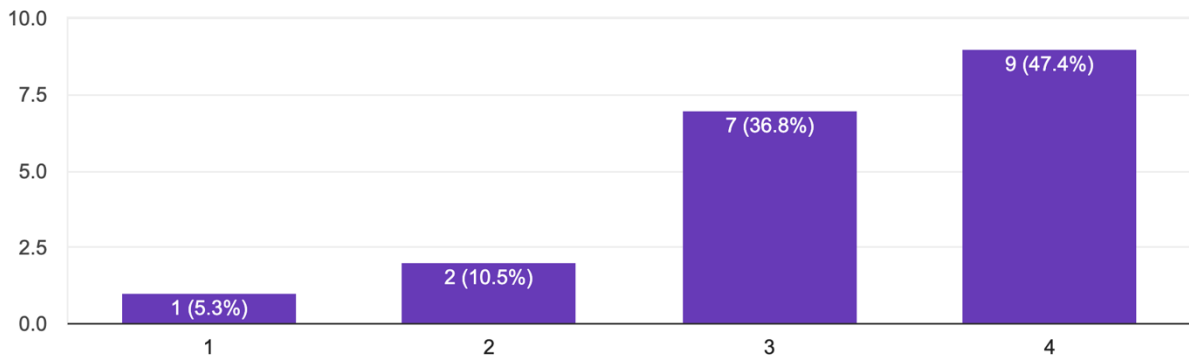
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19 responses



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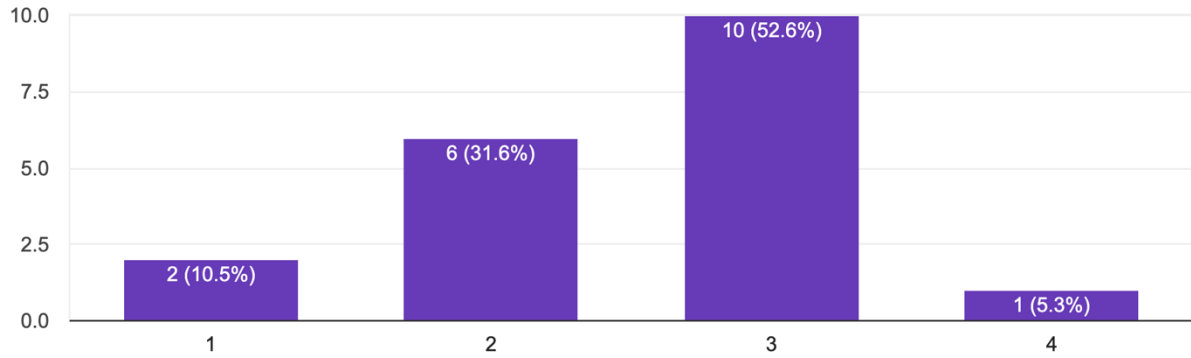
19 responses



MOPA 104

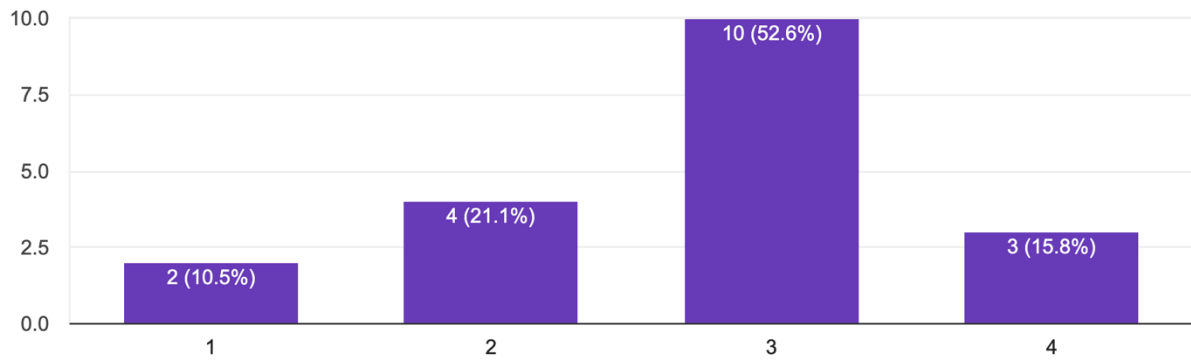
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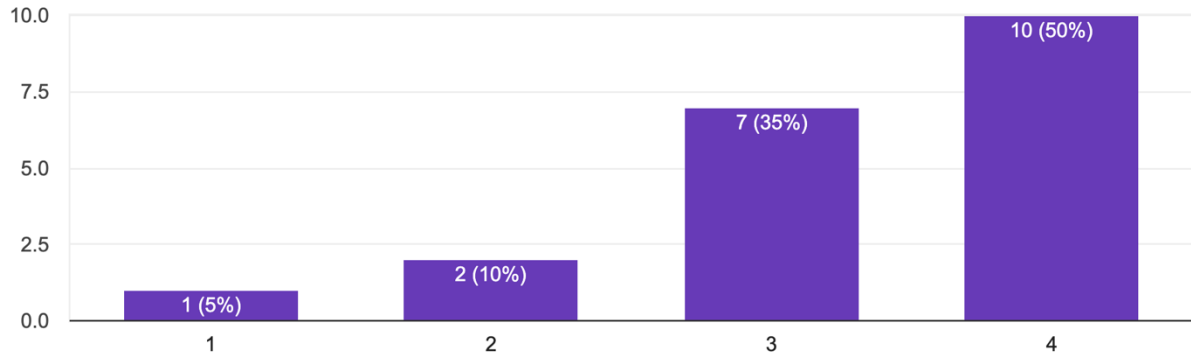
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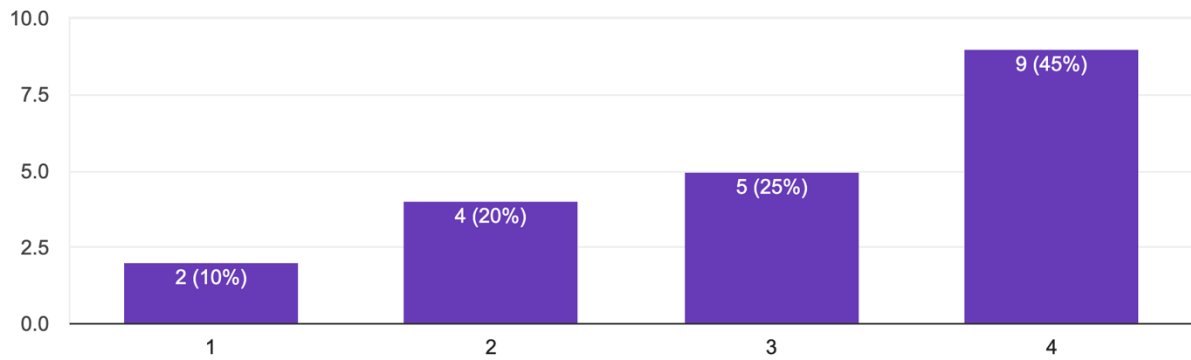
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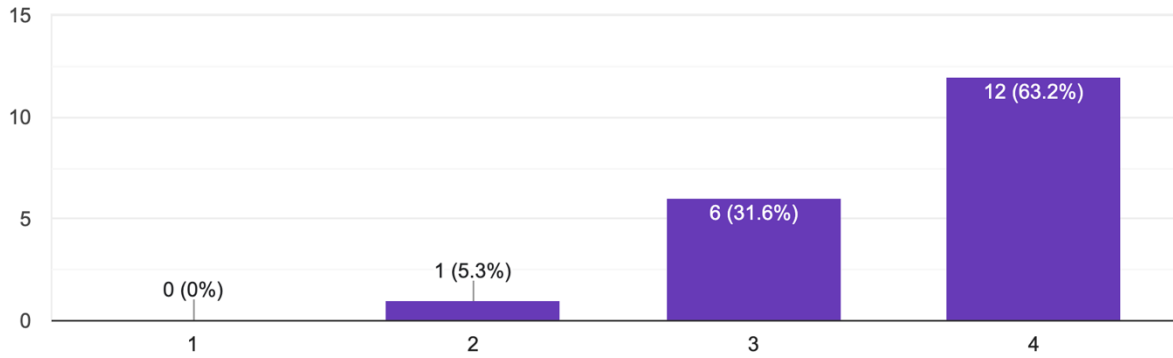
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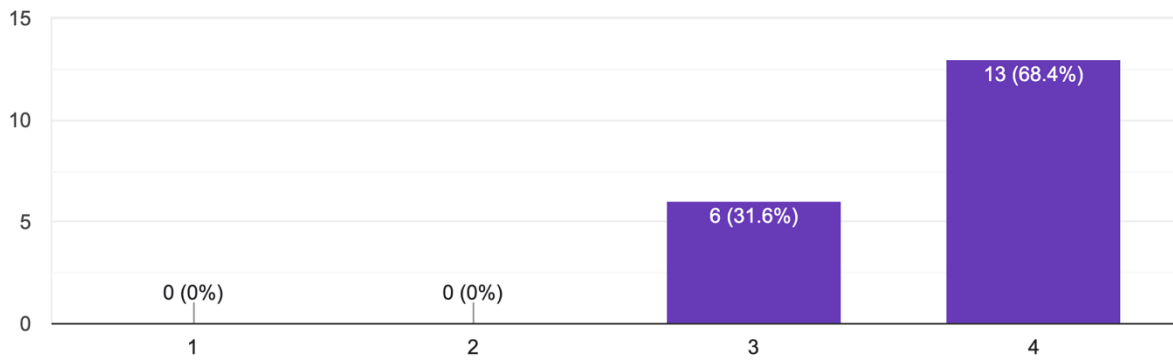
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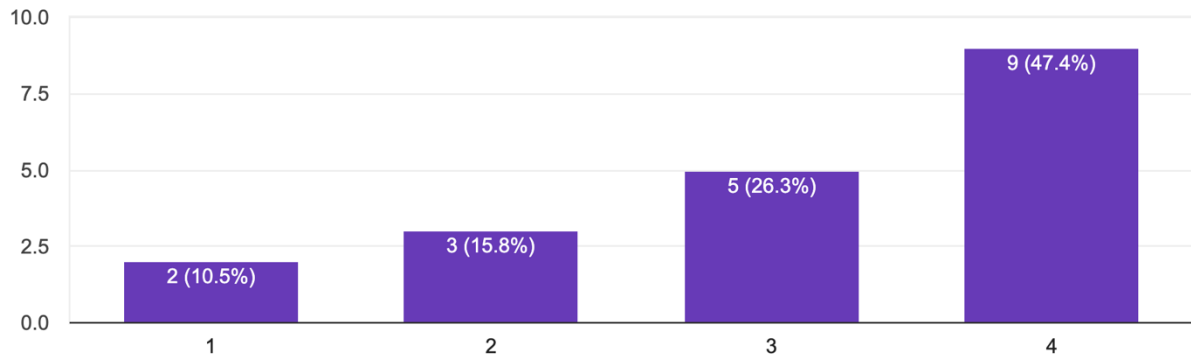
19 responses



MOPA 103

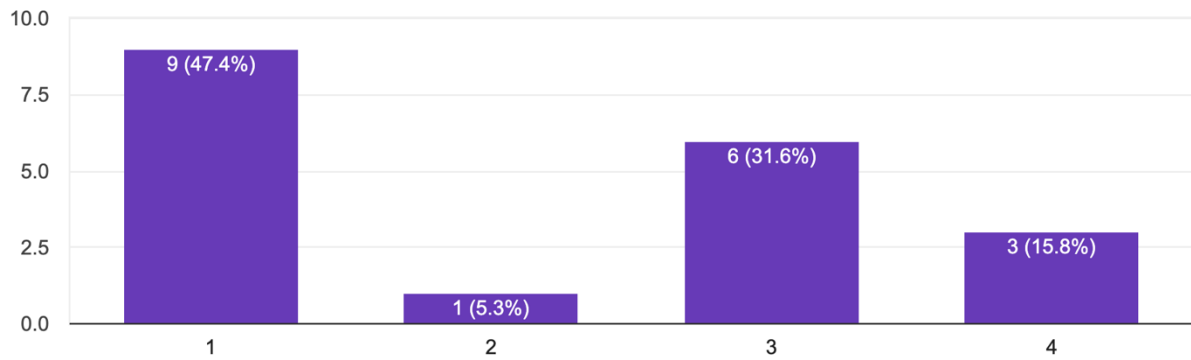
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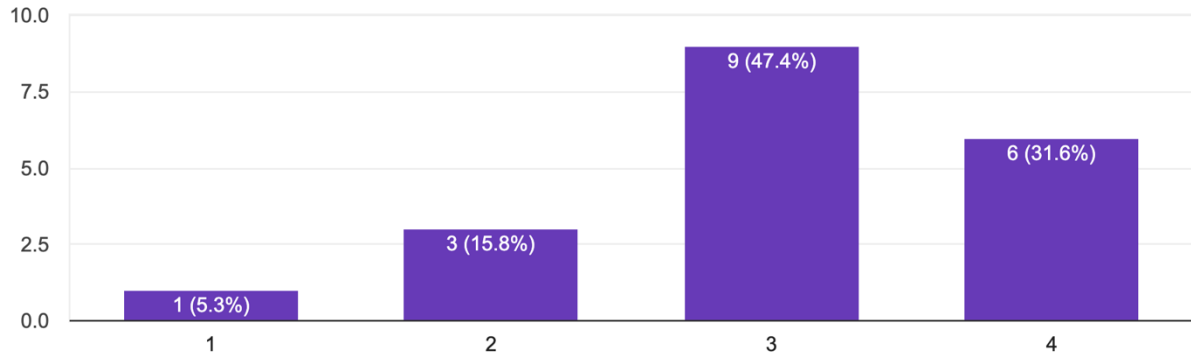
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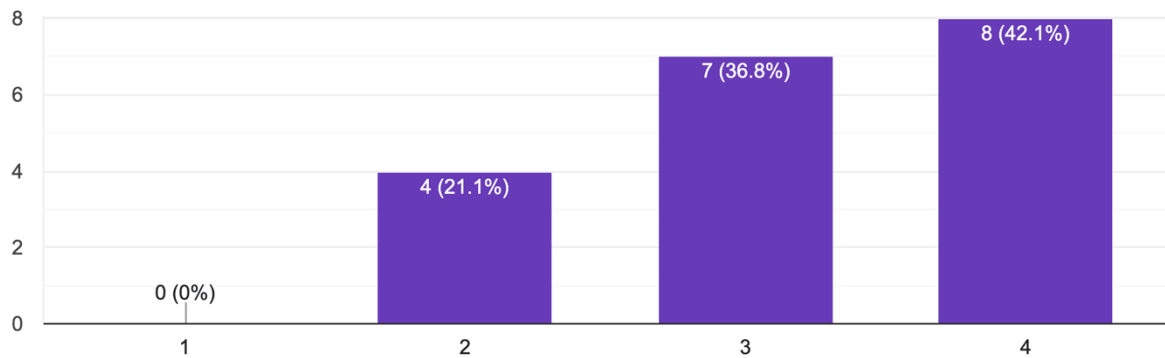
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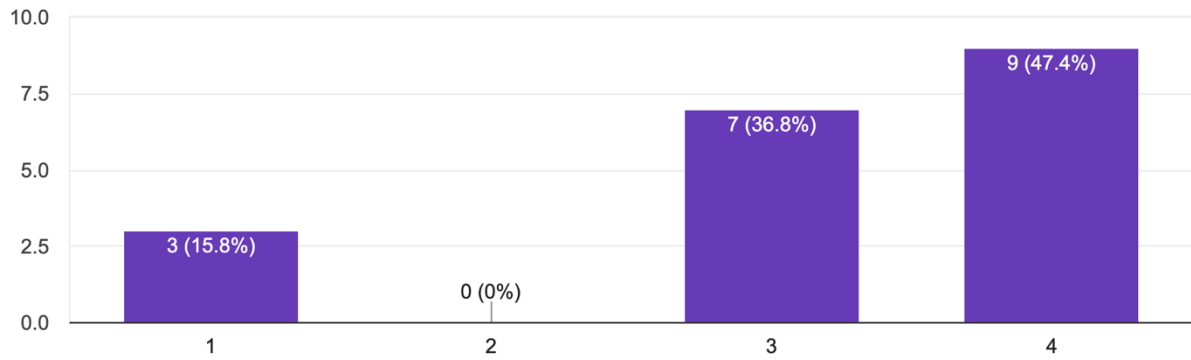
19 responses



MOPA 115

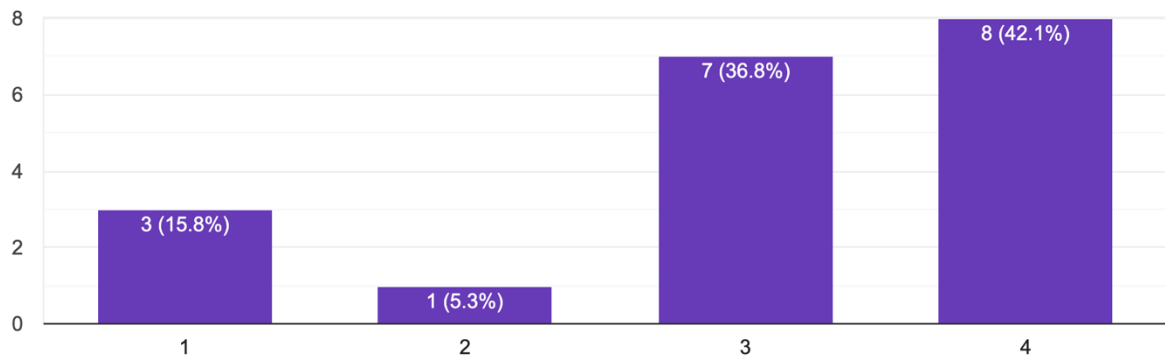
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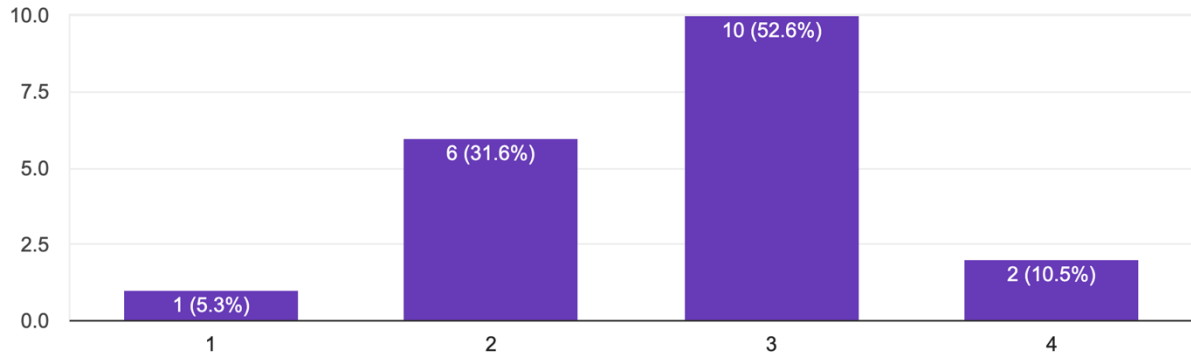
19 responses



MOPA 118

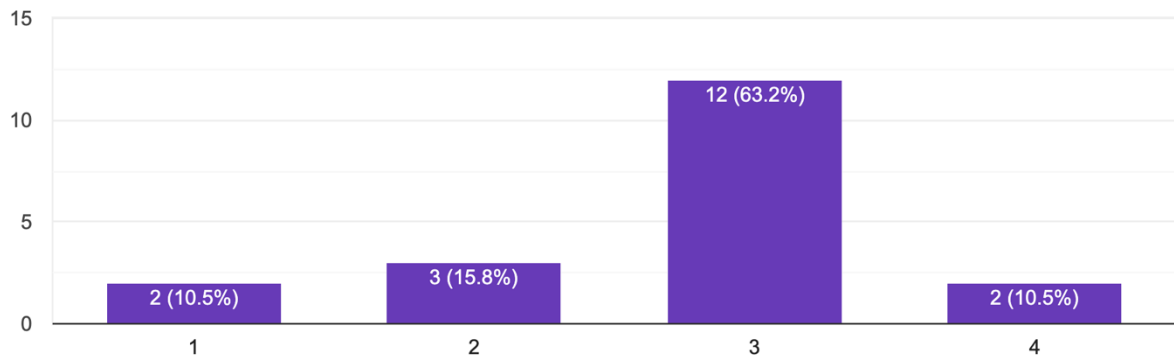
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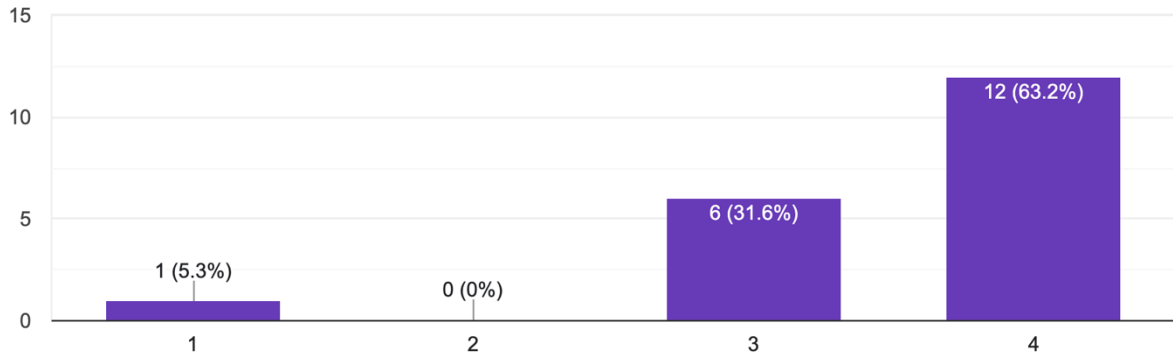
19 responses



MOPA 120

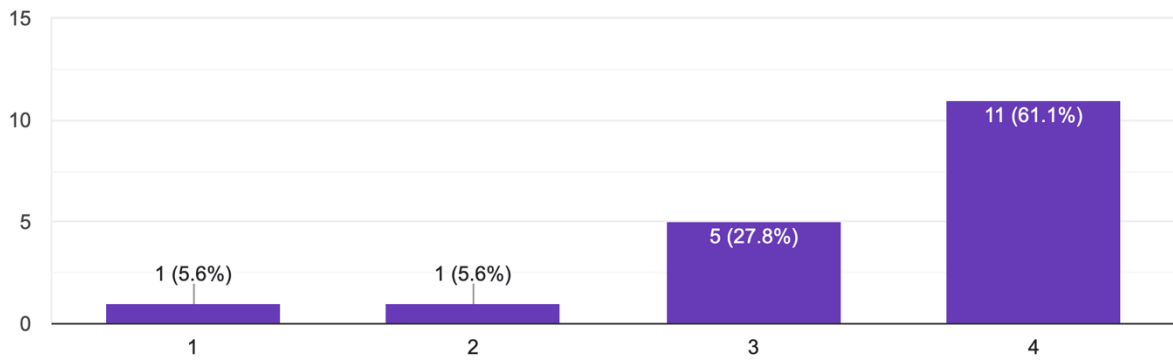
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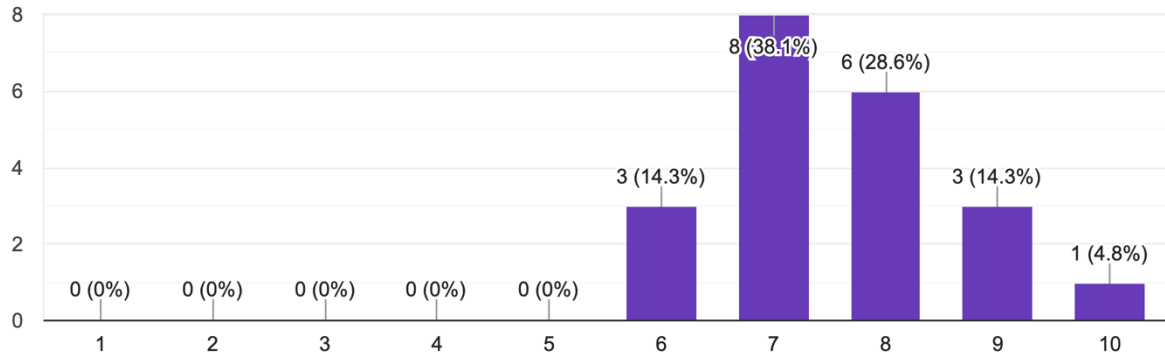
18 responses



1st Year Overall

How would you rate your overall experience in MOPA Year 1?

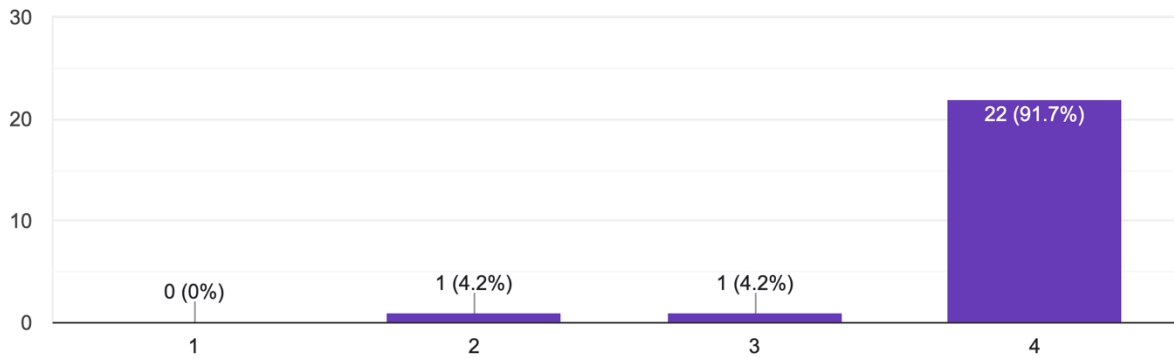
21 responses



MOPA 201

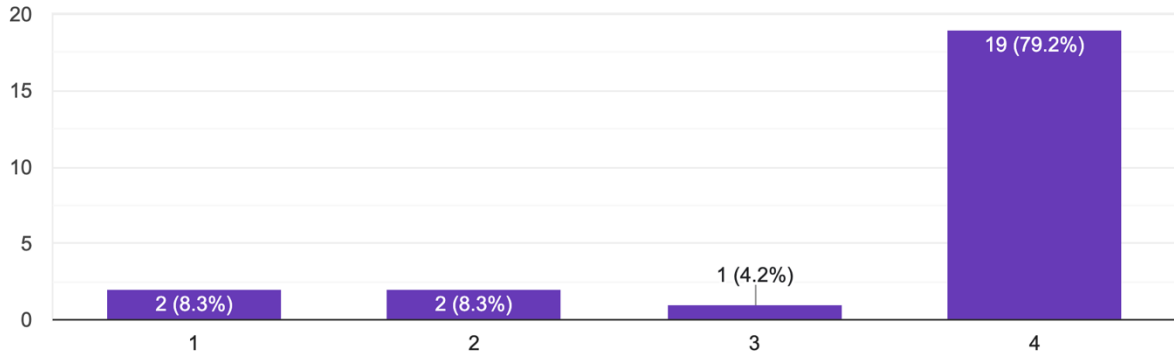
MOPA 201 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

24 responses



MOPA 201 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

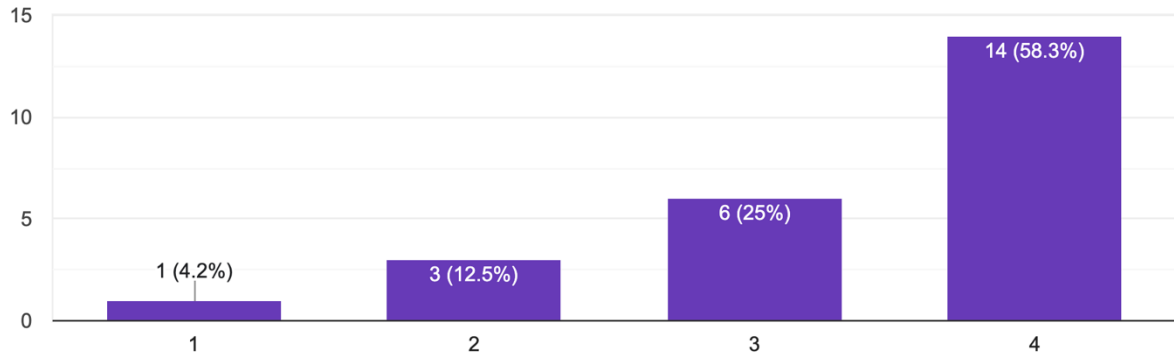
24 responses



MOPA 206

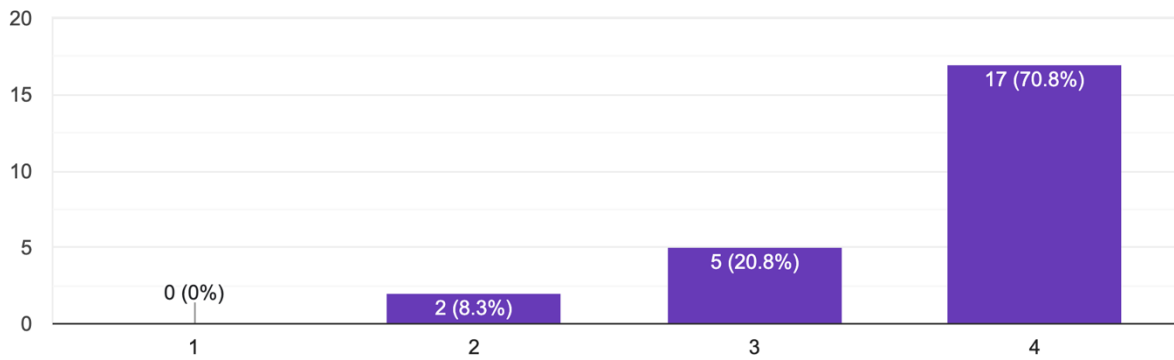
MOPA 206 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

24 responses



MOPA 206 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

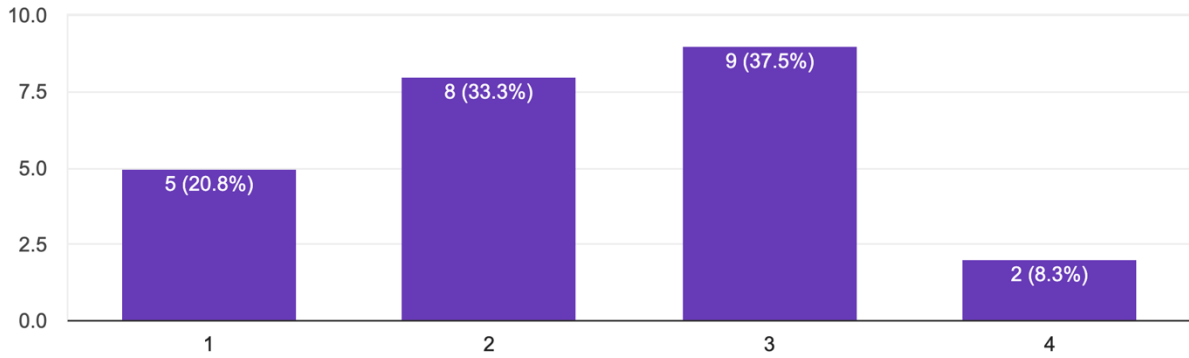
24 responses



MOPA 207

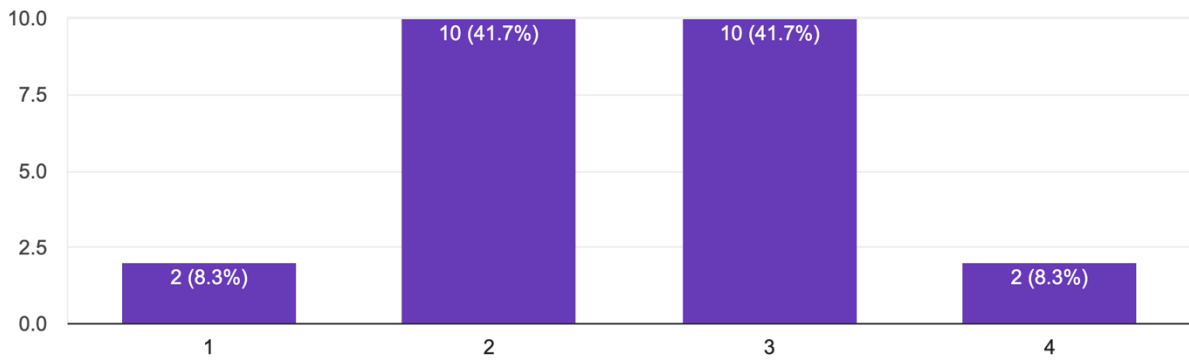
MOPA 207 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

24 responses



MOPA 207 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

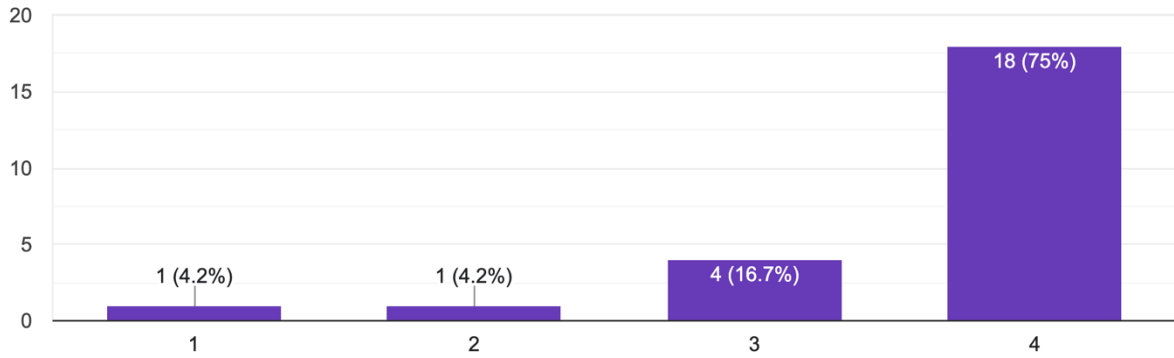
24 responses



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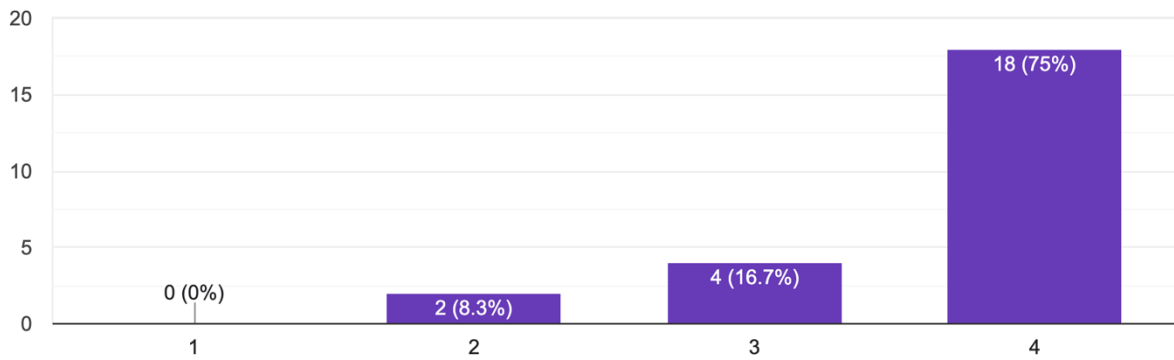
MOPA 209 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

24 responses



MOPA 209 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

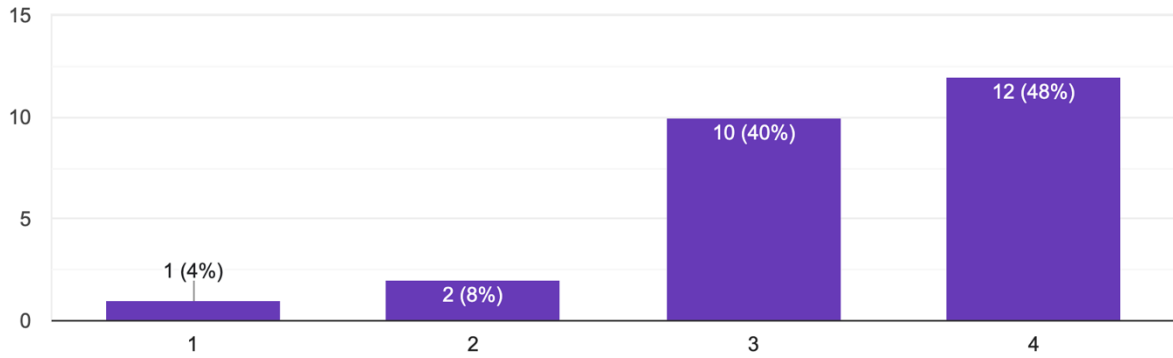
24 responses



MOPA 210

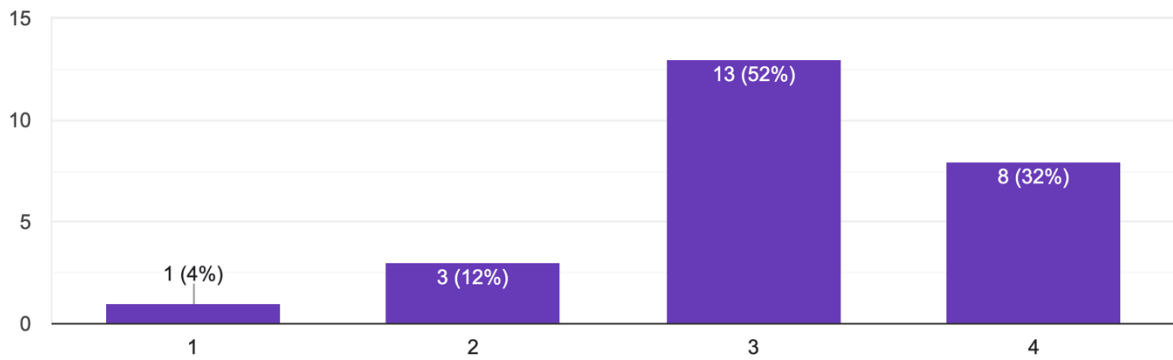
MOPA 210 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

25 responses



MOPA 210 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

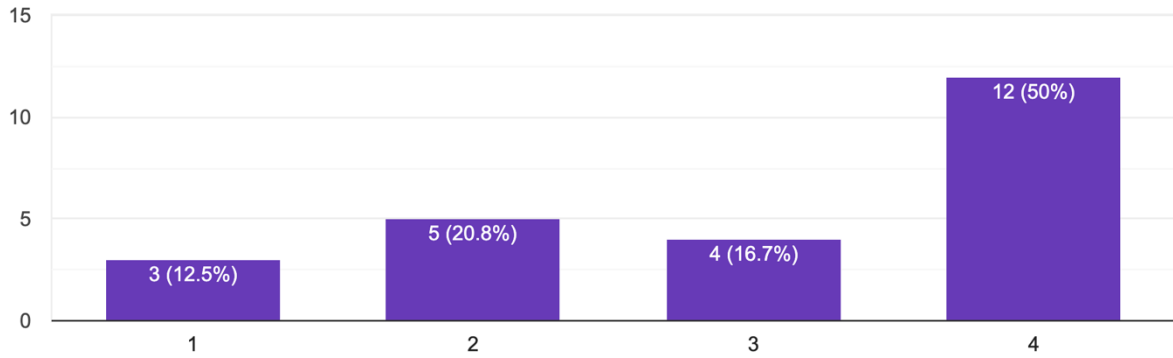
25 responses



MOPA 211

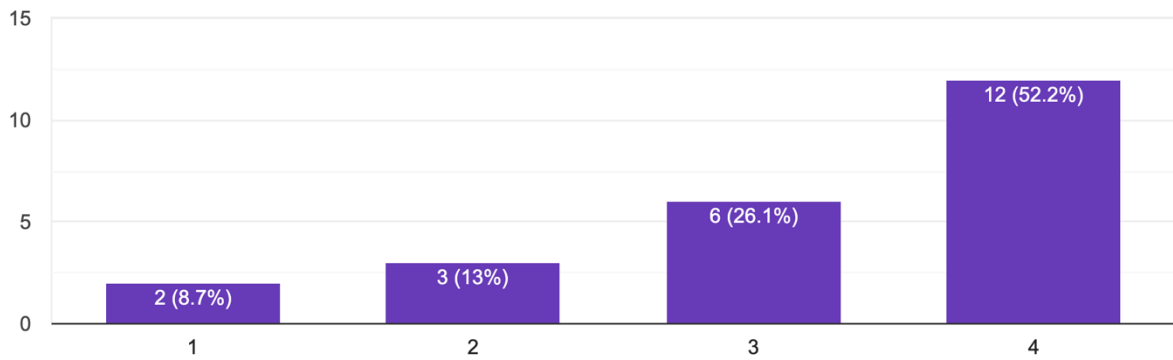
MOPA 211 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

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MOPA 211 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

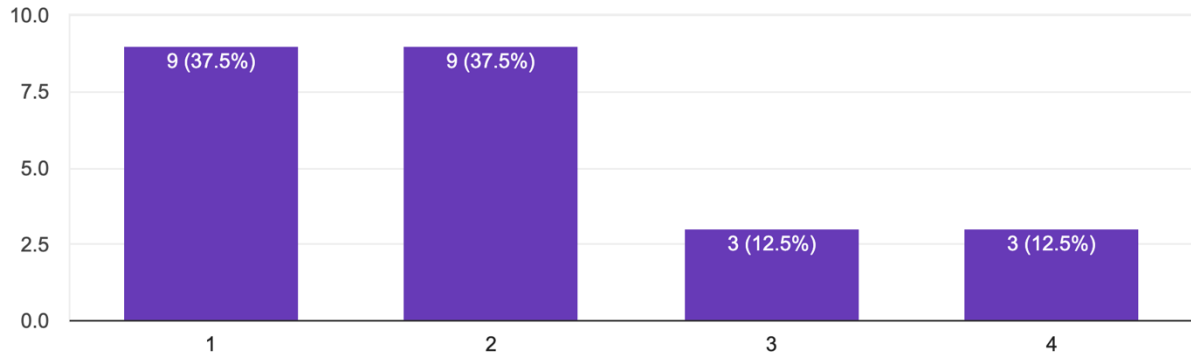
23 responses



MOPA 213

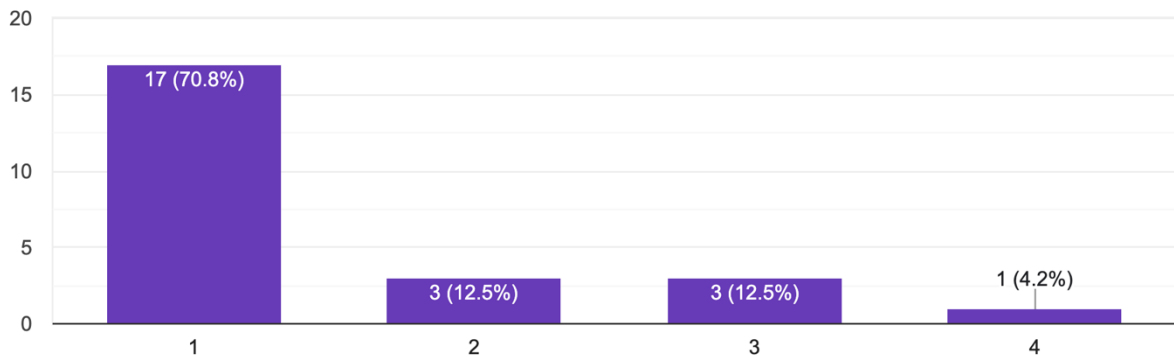
MOPA 213 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

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MOPA 213 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

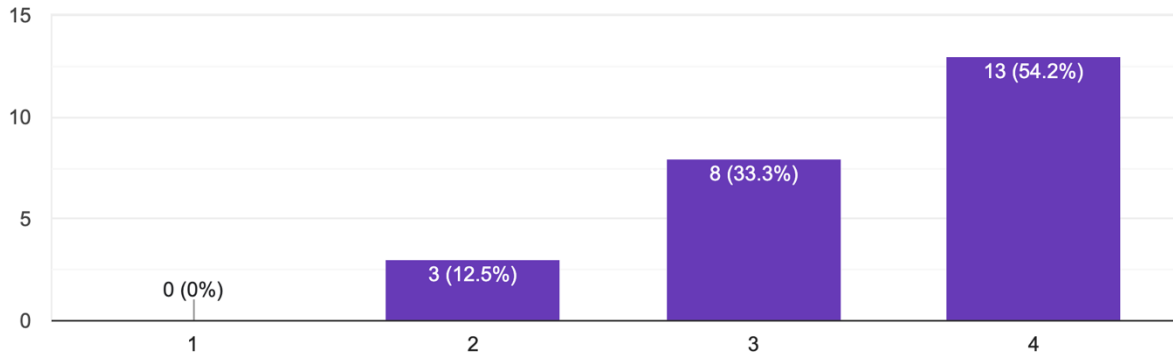
24 responses



MOPA 217

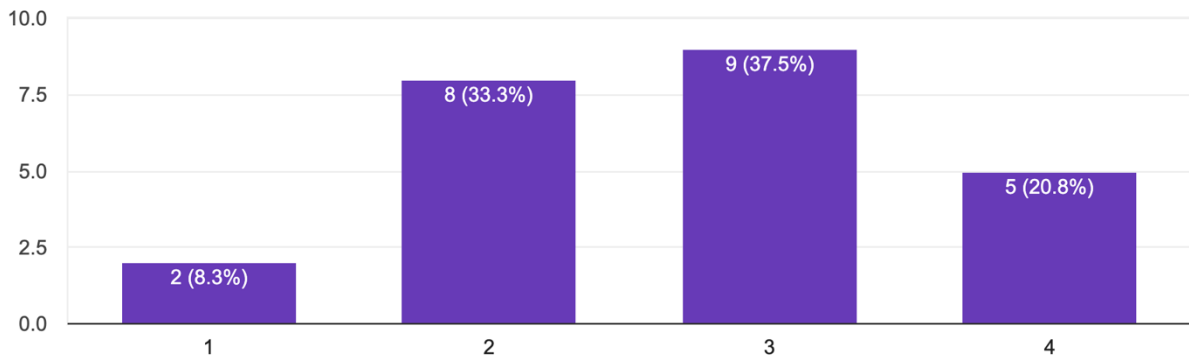
MOPA 217 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

24 responses



MOPA 217 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

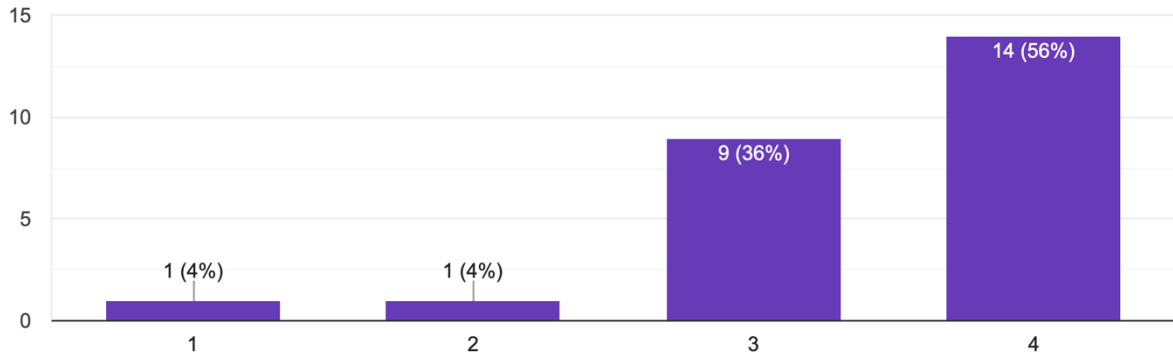
24 responses



MOPA 220

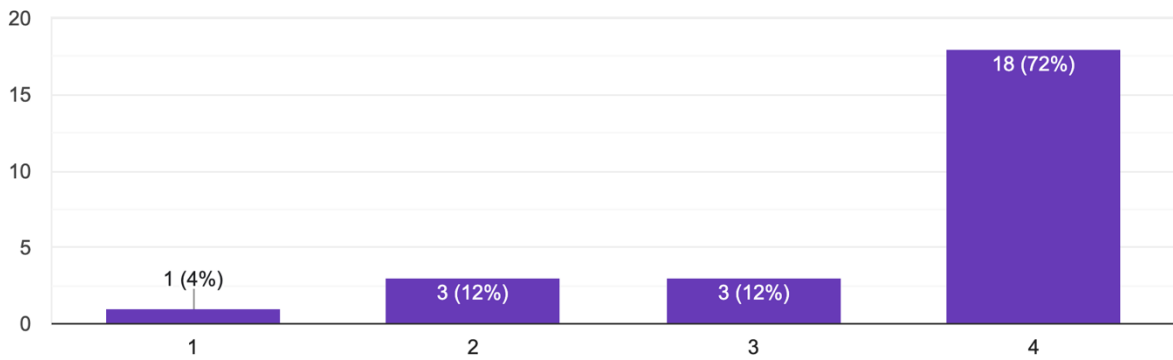
MOPA 220 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

25 responses



MOPA 220 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

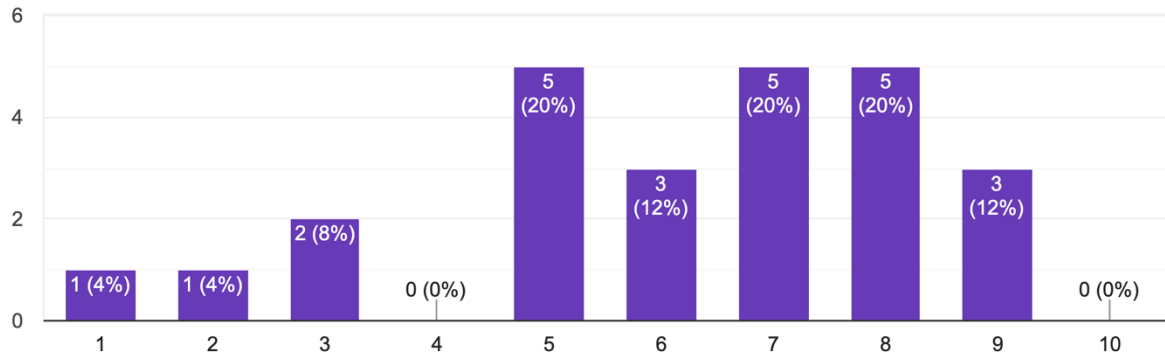
25 responses



2nd Year Overall:

How would you rate your overall experience in MOPA Year 2?

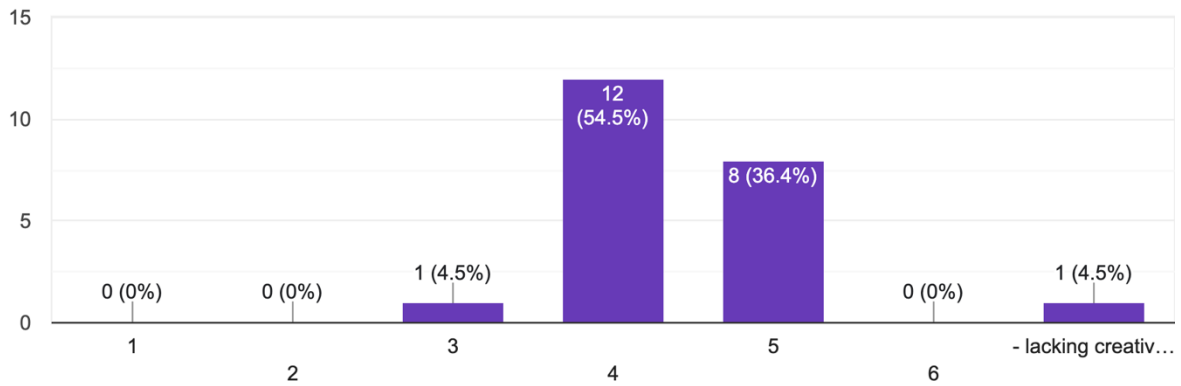
25 responses



3rd and 4th Year responses

How satisfied are you with the MOPA program in general?

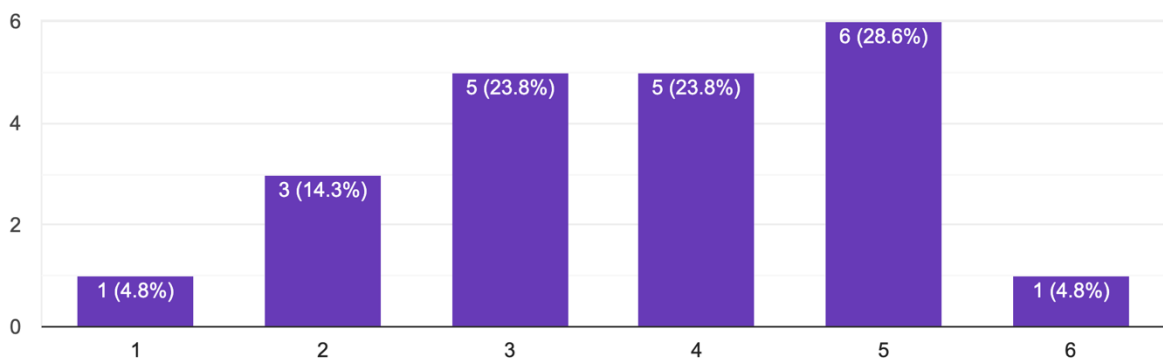
22 responses



- lacking creative and theoretical exploration
- a supportive environment
- could do more to push their students towards true art rather than just cushy feedback
- needs more hands on work

How satisfied are you with the sense of community in our program? Within your year, between other years, and between other programs.

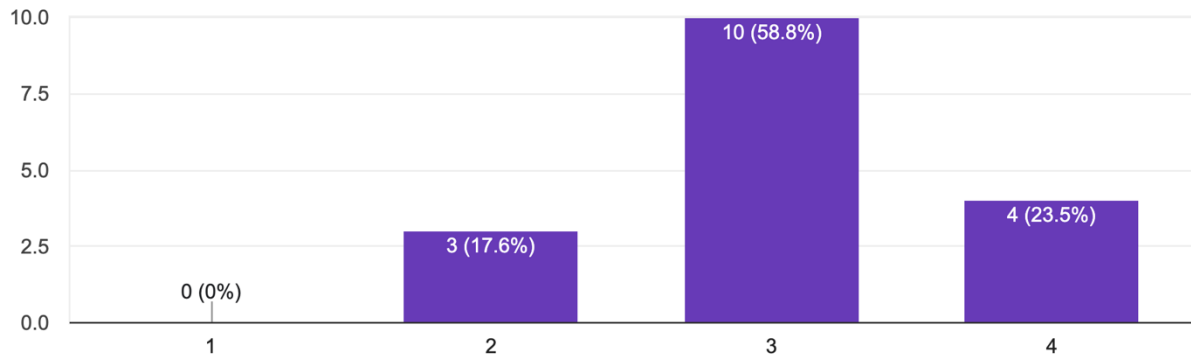
21 responses



MOPA 100

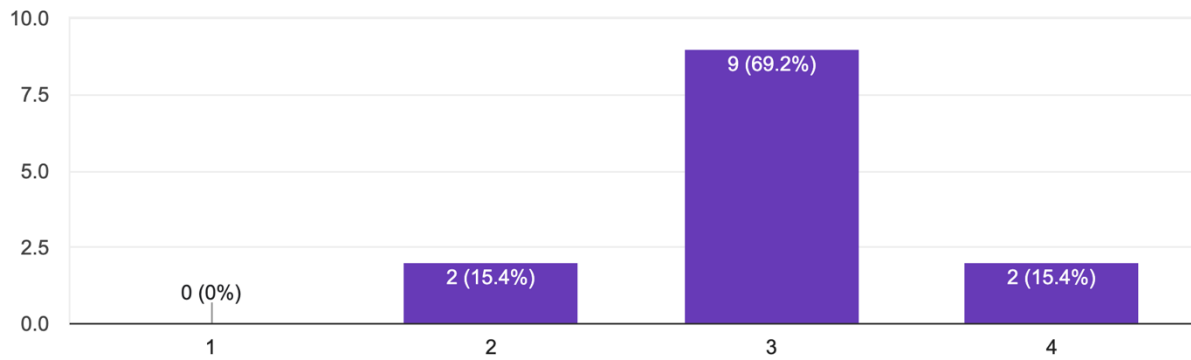
MOPA 100 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

17 responses



MOPA 100 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

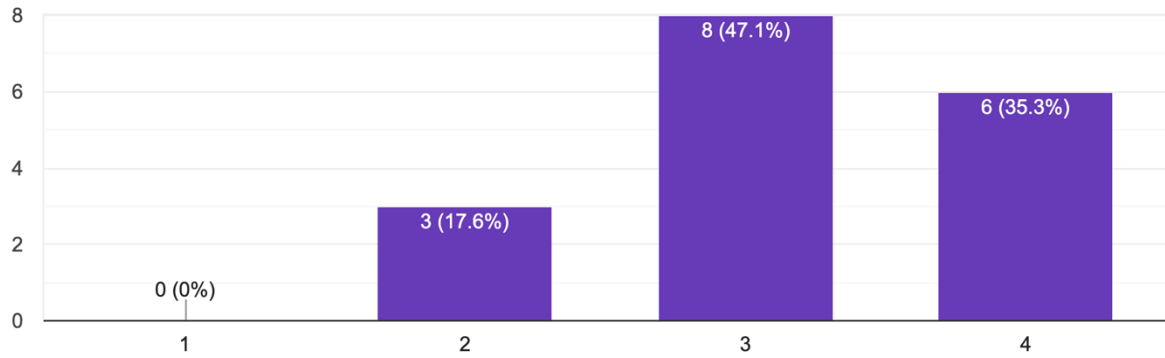
13 responses



MOPA 102

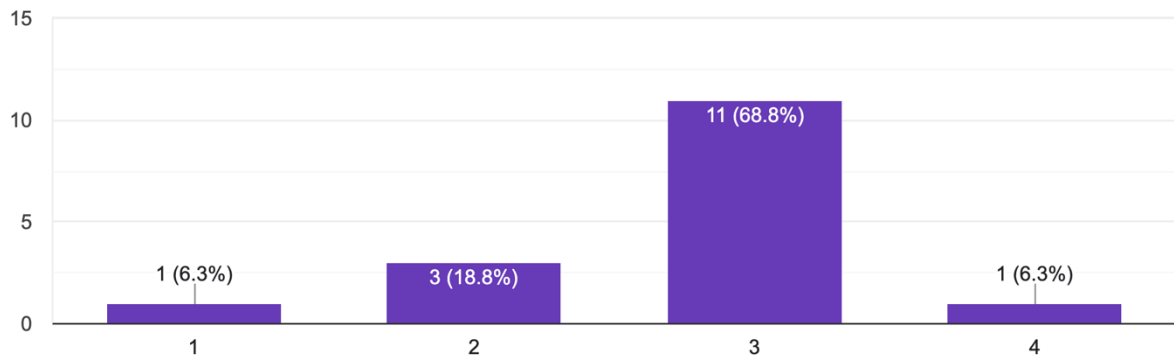
MOPA 102 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

17 responses



MOPA 102 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

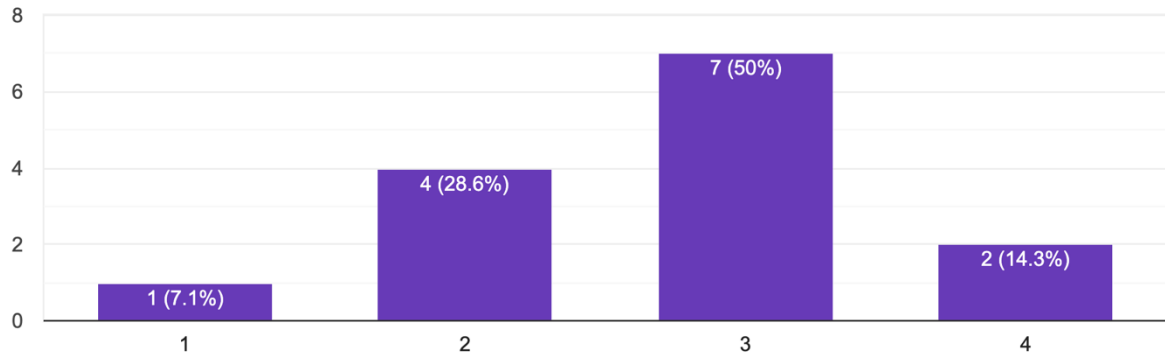
16 responses



MOPA 104

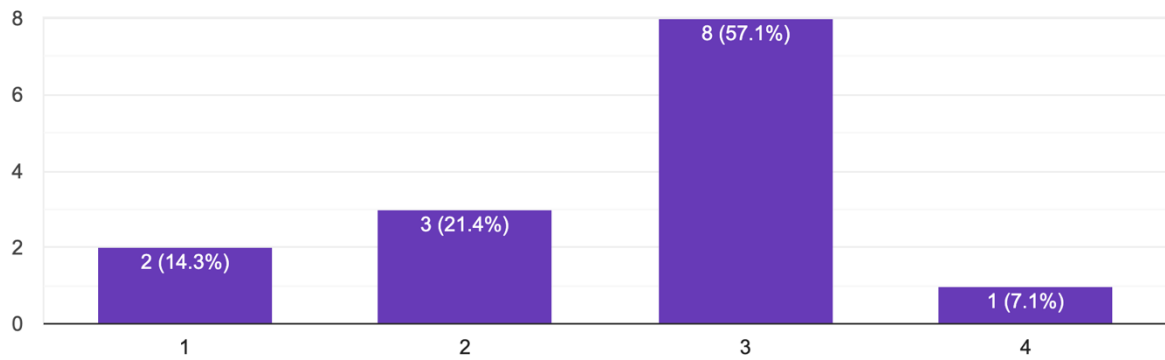
MOPA 104 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

14 responses



MOPA 104 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

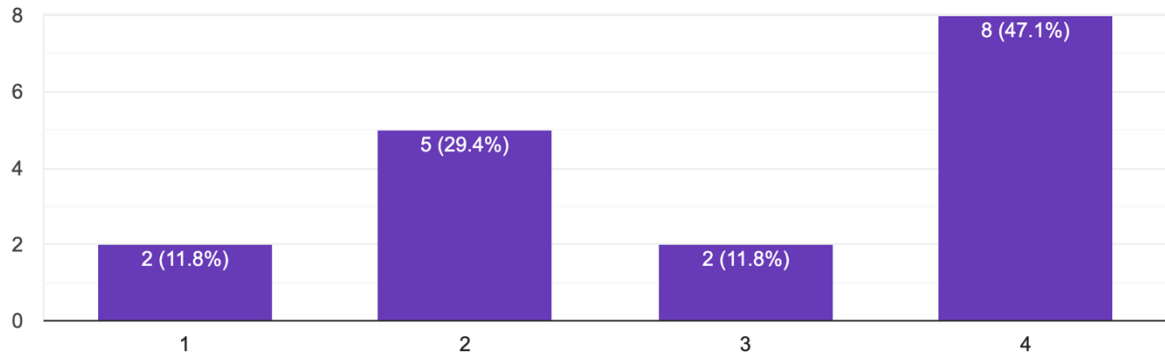
14 responses



MOPA 106

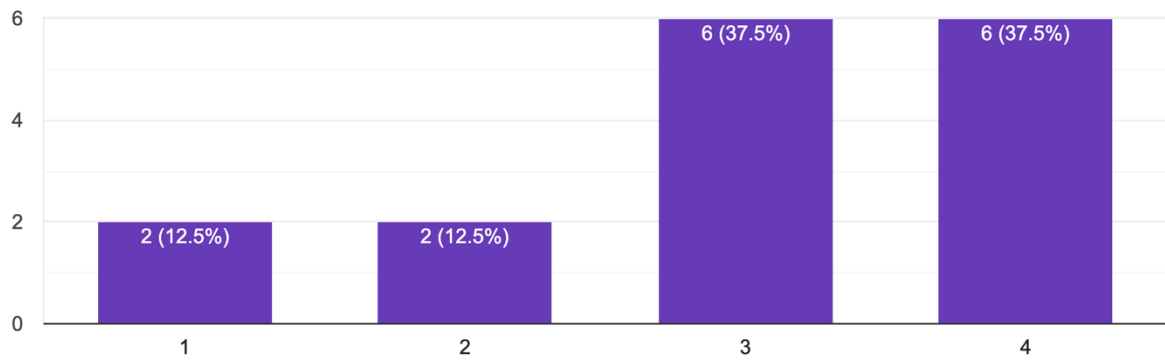
MOPA 106 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

17 responses



MOPA 106 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

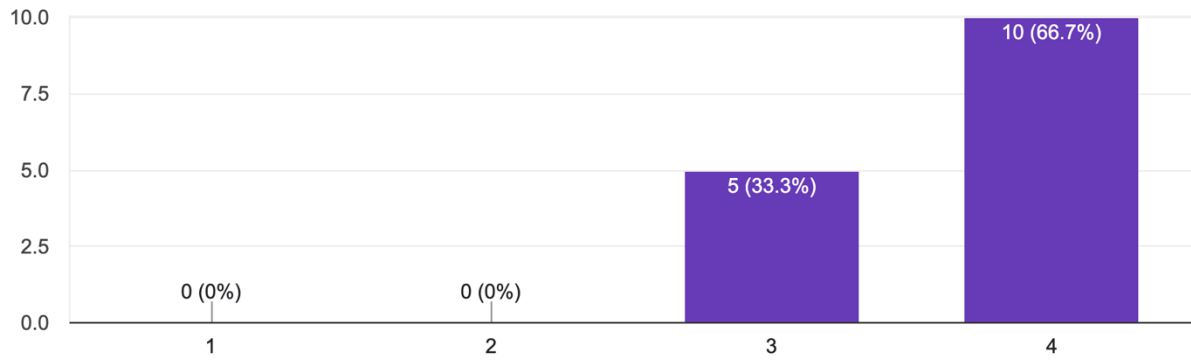
16 responses



MOPA 108

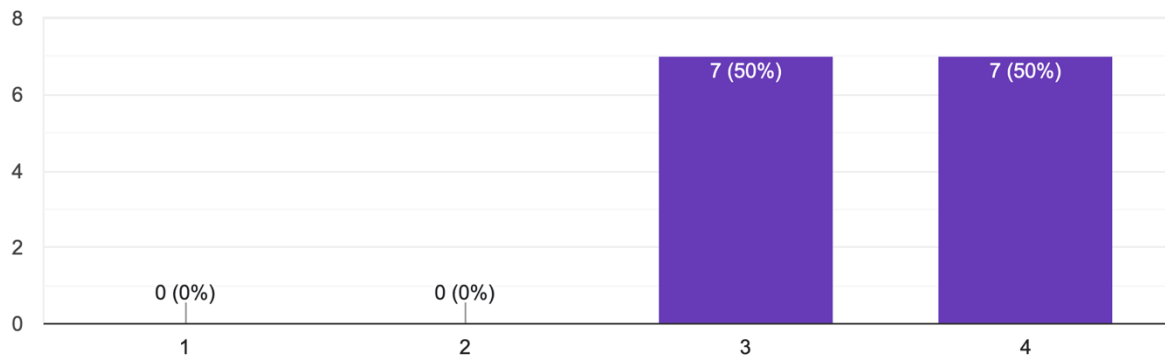
MOPA 108 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

15 responses



MOPA 108 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

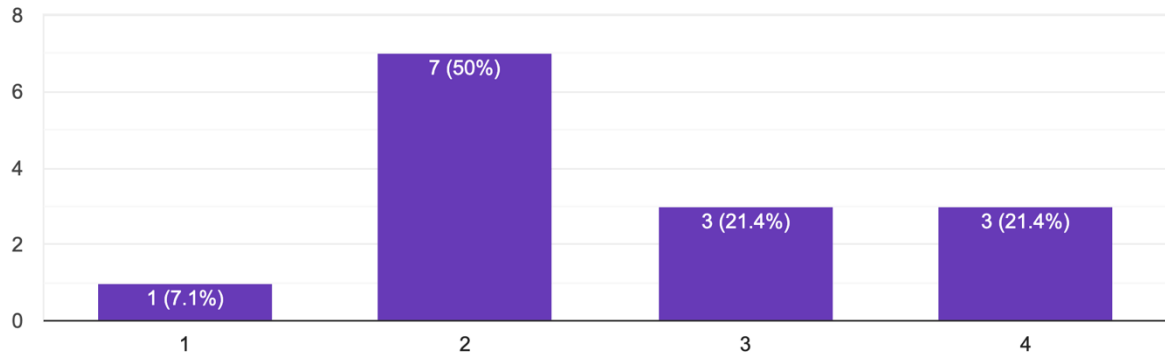
14 responses



MOPA 103

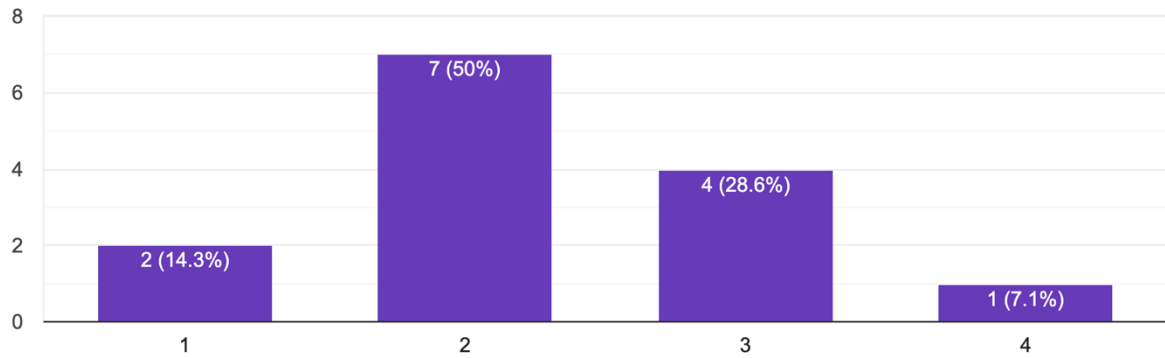
MOPA 103 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

14 responses



MOPA 103 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

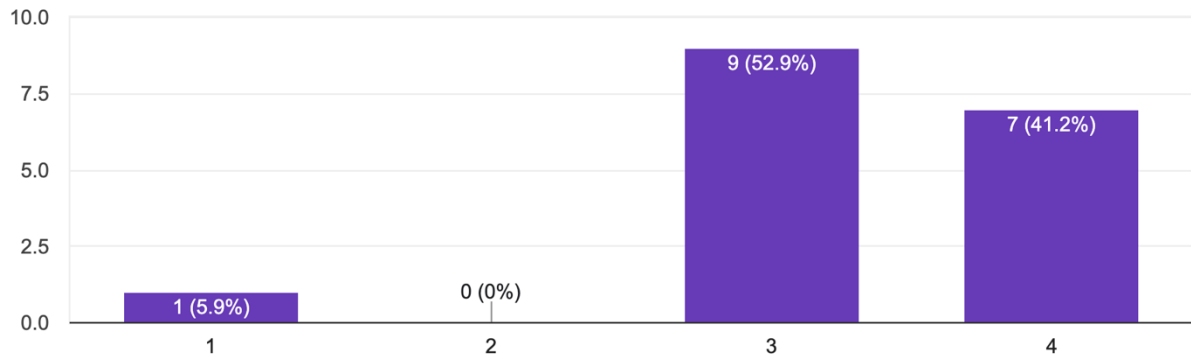
14 responses



MOPA 110

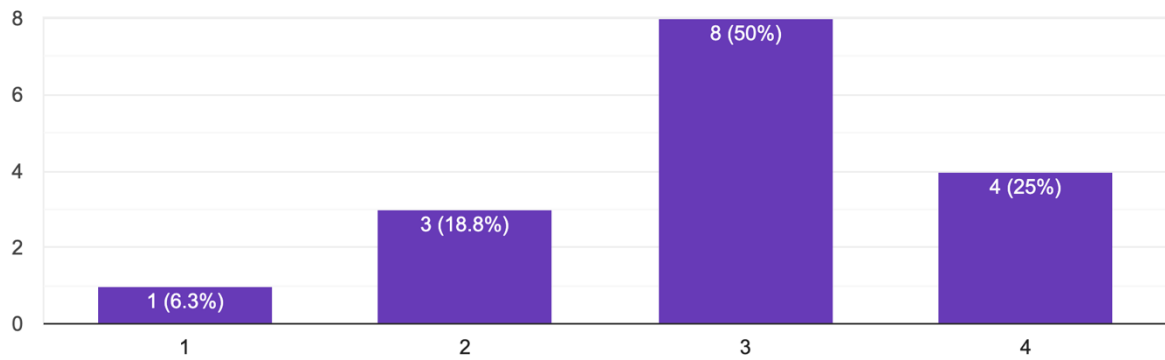
MOPA 110 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

17 responses



MOPA 110 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

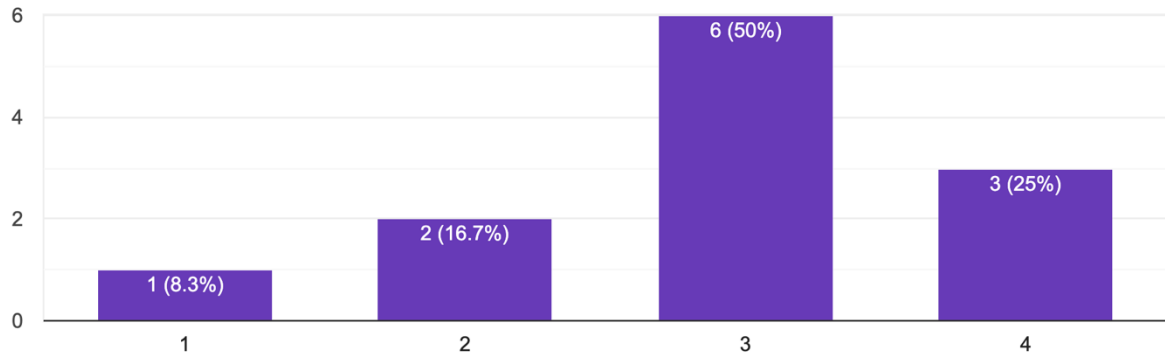
16 responses



MOPA 115

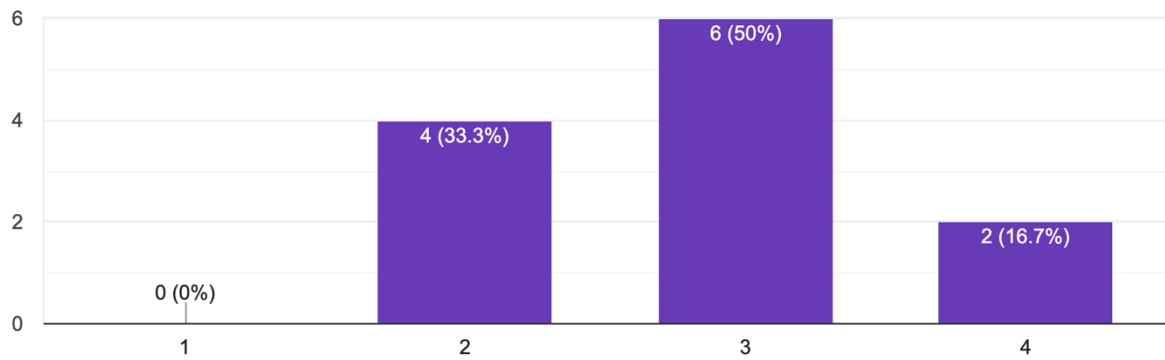
MOPA 115 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

12 responses



MOPA 115 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

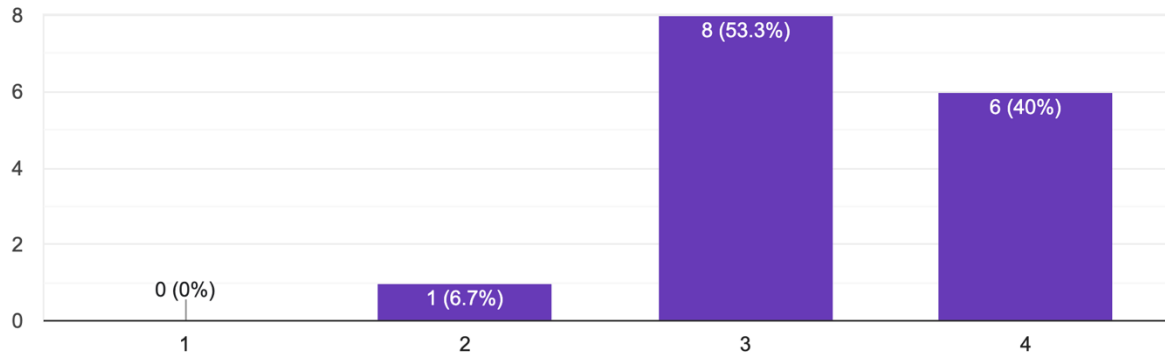
12 responses



MOPA 118

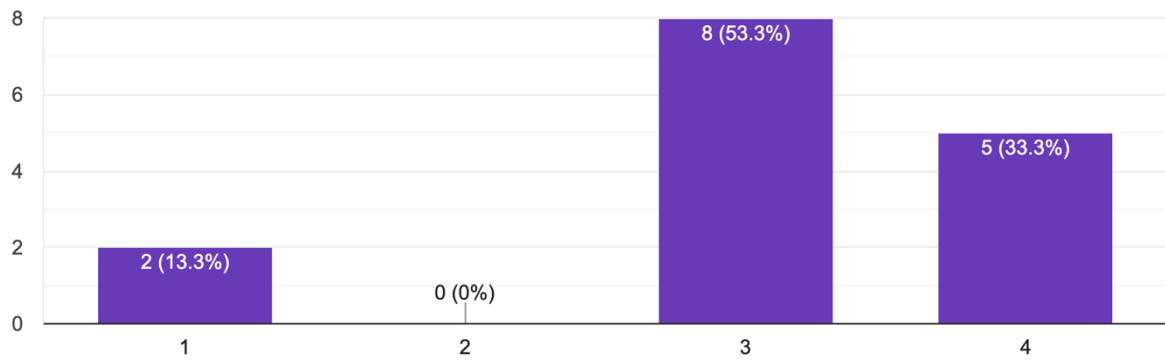
MOPA 118 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

15 responses



MOPA 118 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

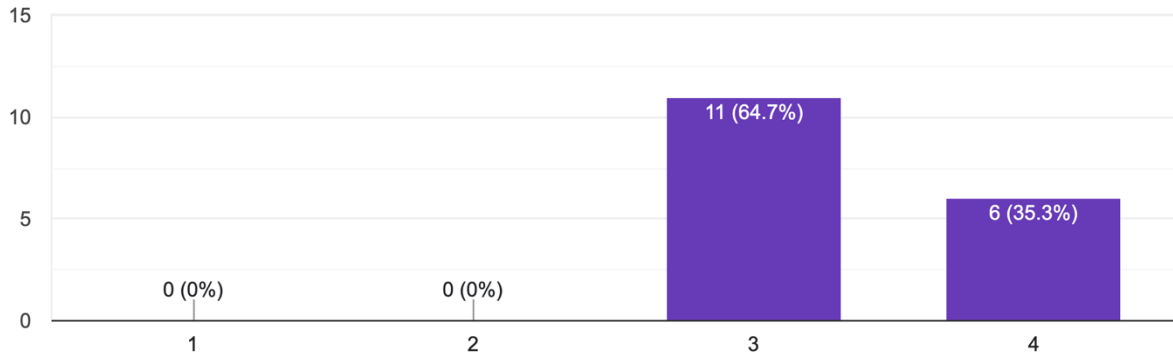
15 responses



MOPA 120

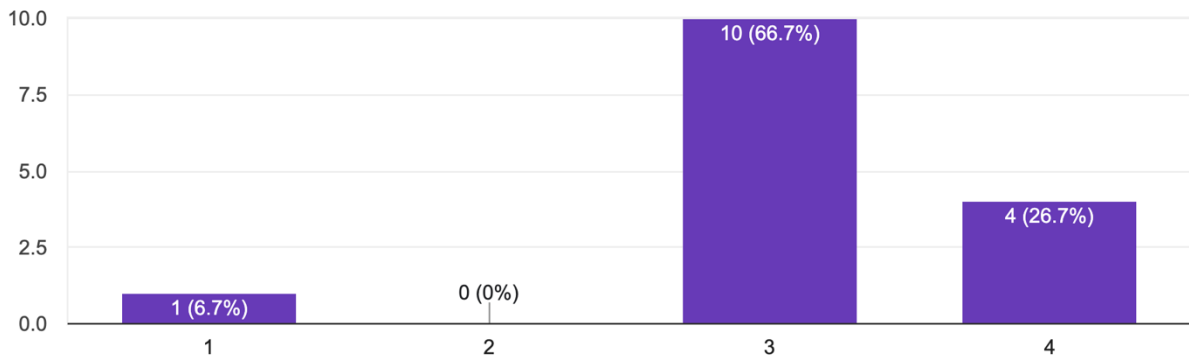
MOPA 120 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

17 responses



MOPA 120 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

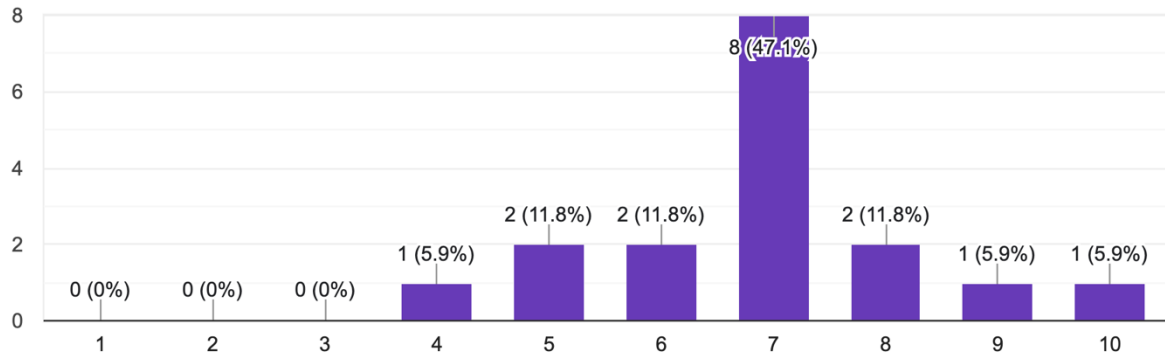
15 responses



1ST Year Overall

How would you rate your overall experience in MOPA Year 1?

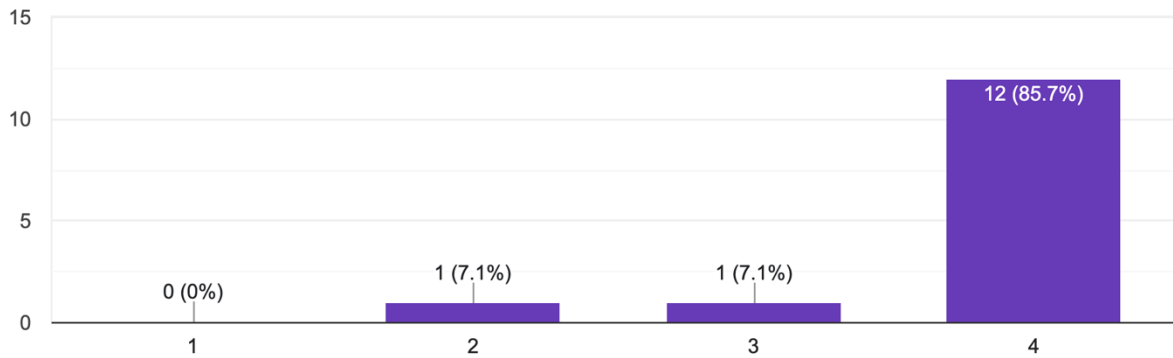
17 responses



MOPA 201

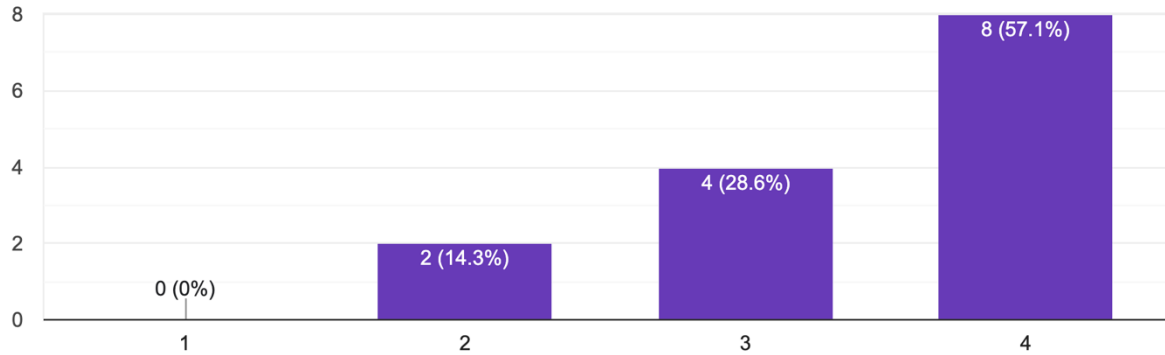
MOPA 201 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

14 responses



MOPA 201 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

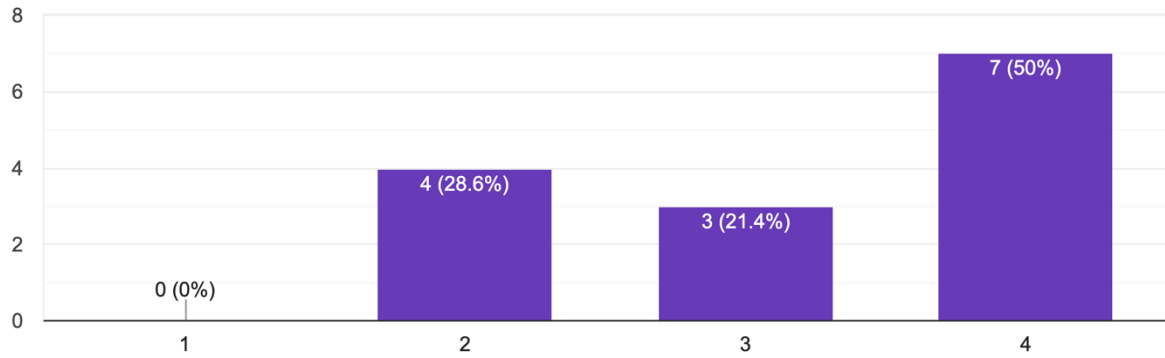
14 responses



MOPA 206

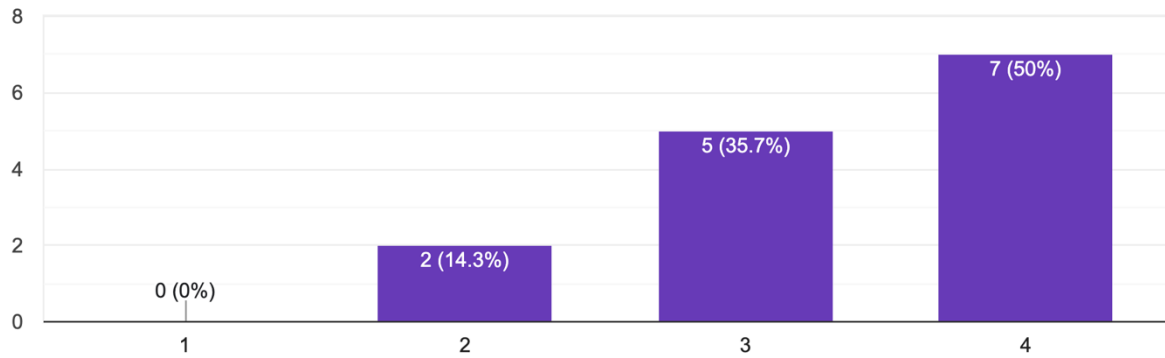
MOPA 206 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

14 responses



MOPA 206 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

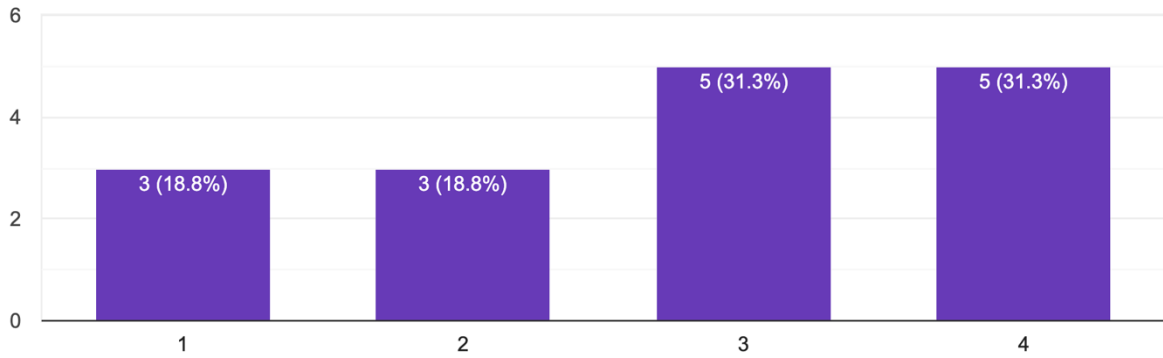
14 responses



MOPA 207

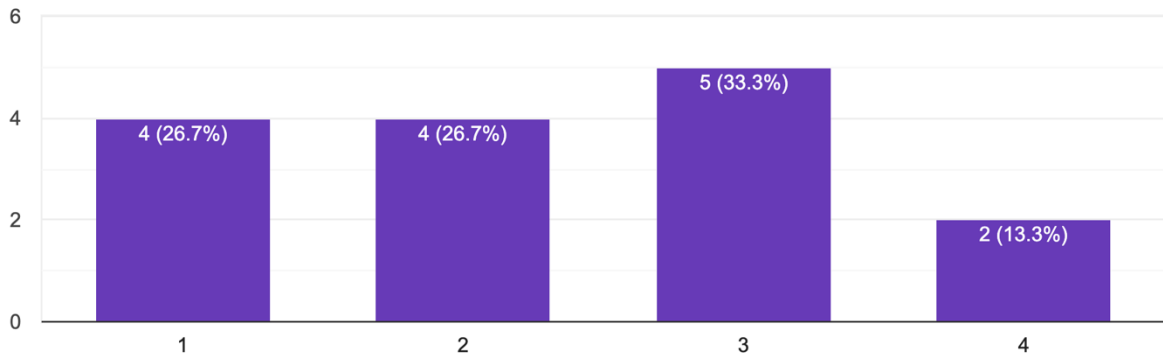
MOPA 207 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

16 responses



MOPA 207 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

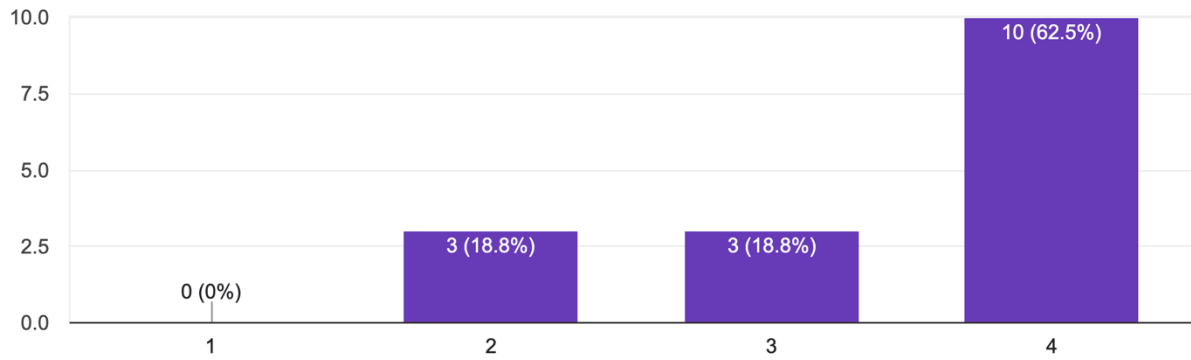
15 responses



MOPA 209

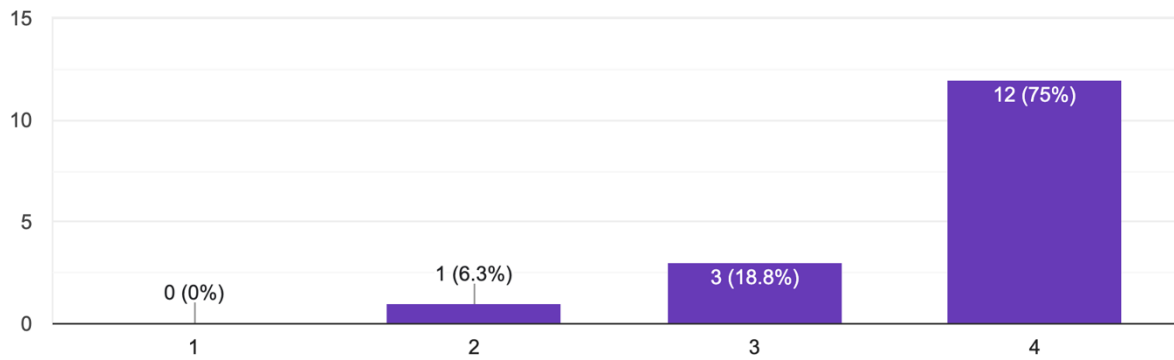
MOPA 209 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

16 responses



MOPA 209 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

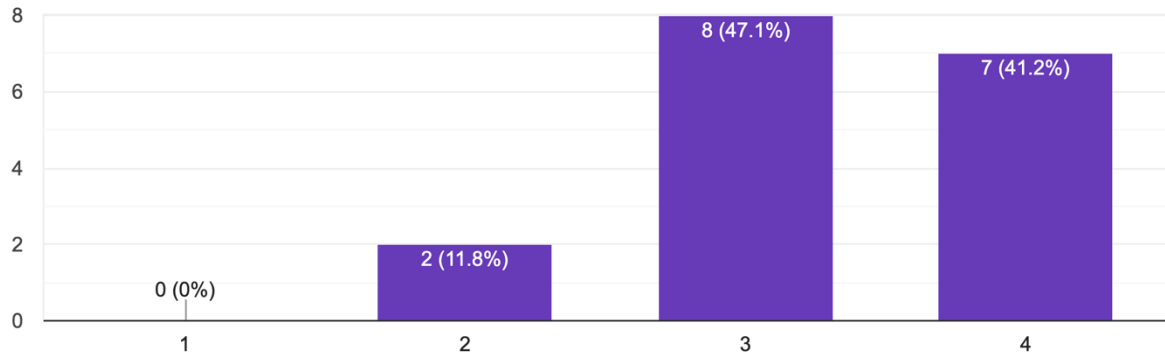
16 responses



MOPA 210

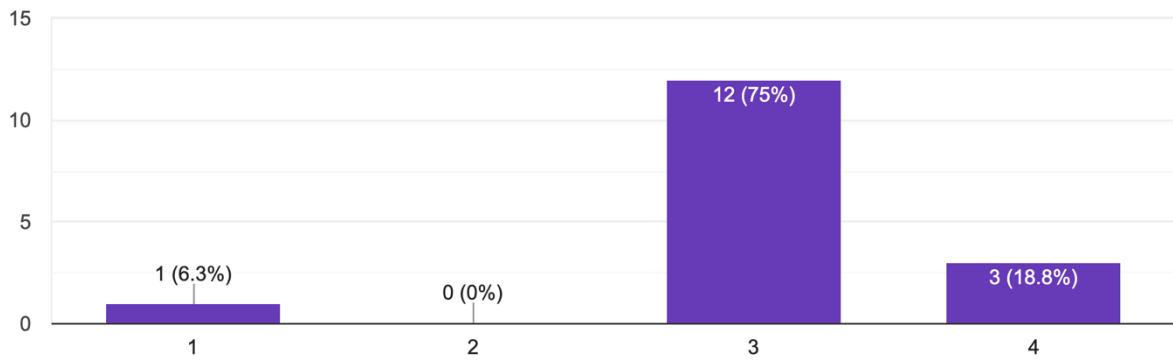
MOPA 210 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

17 responses



MOPA 210 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

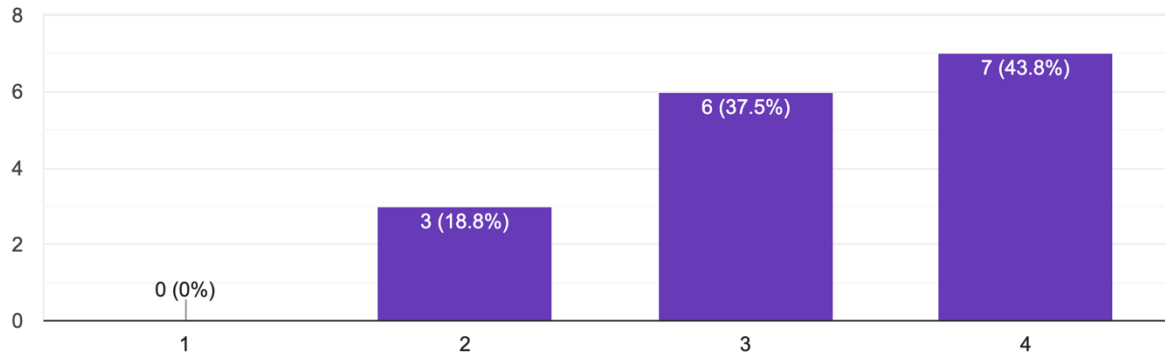
16 responses



MOPA 211

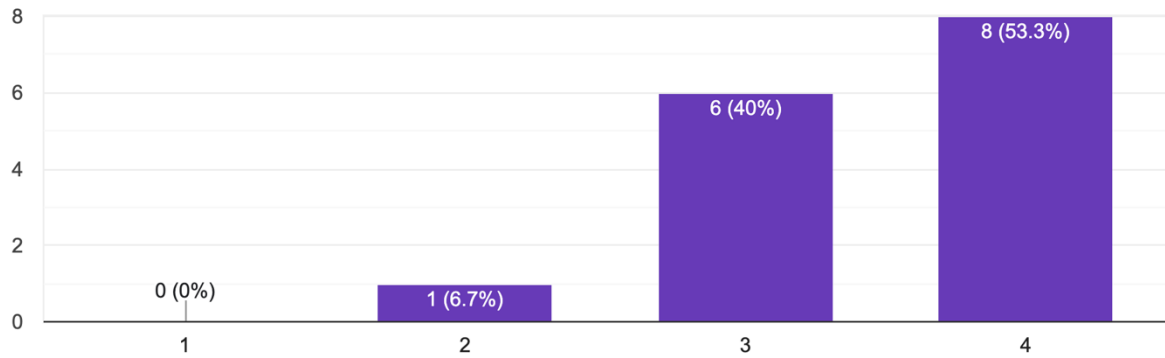
MOPA 211 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

16 responses



MOPA 211 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

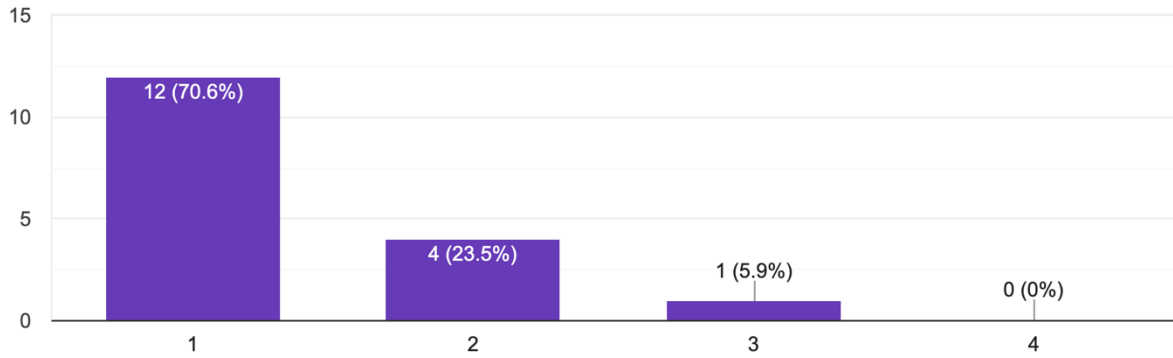
15 responses



MOPA 213

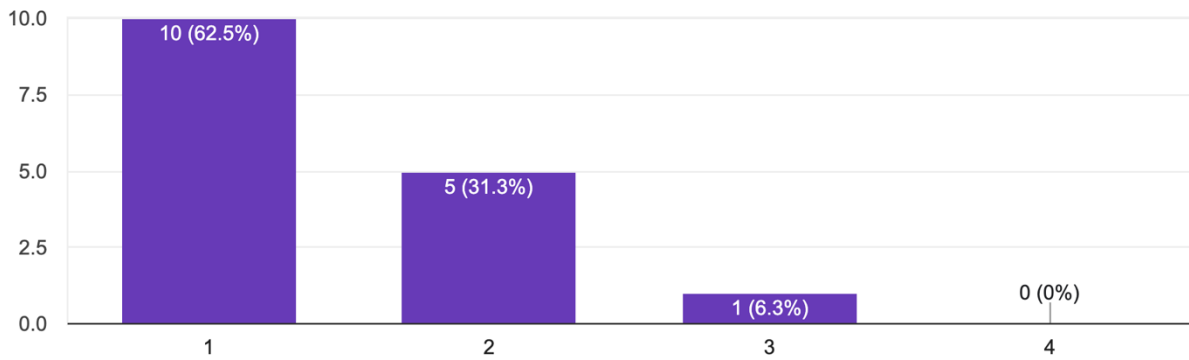
MOPA 213 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

17 responses



MOPA 213 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

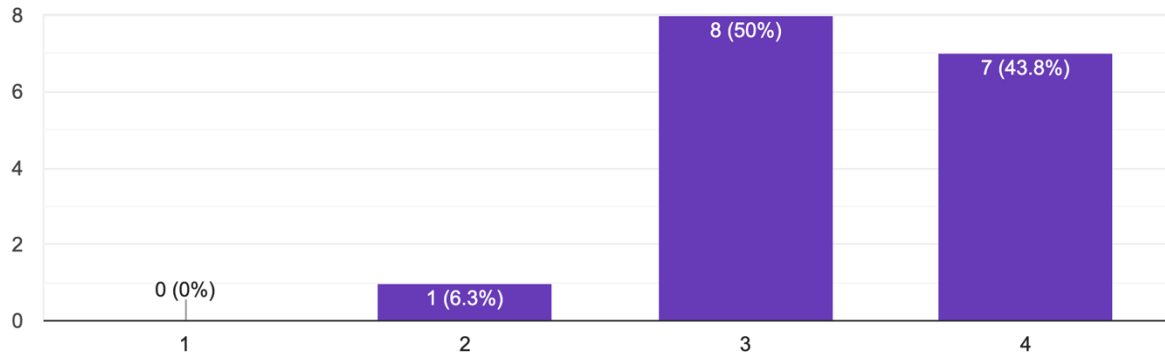
16 responses



MOPA 217

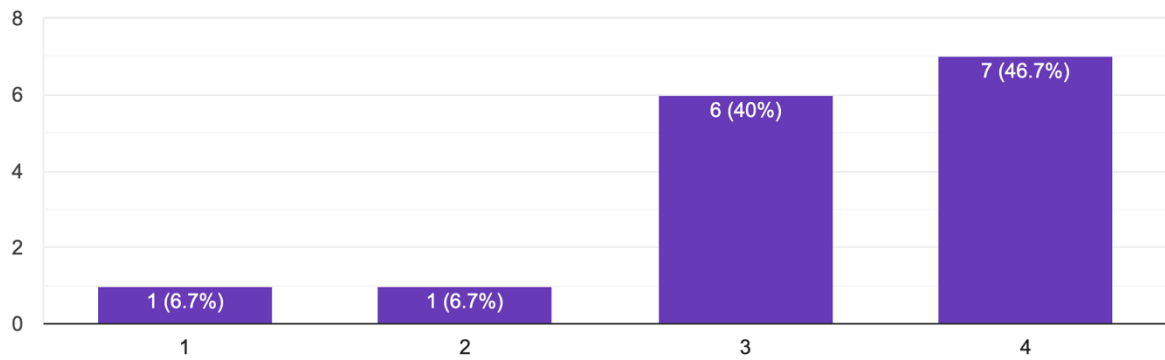
MOPA 217 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

16 responses



MOPA 217 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

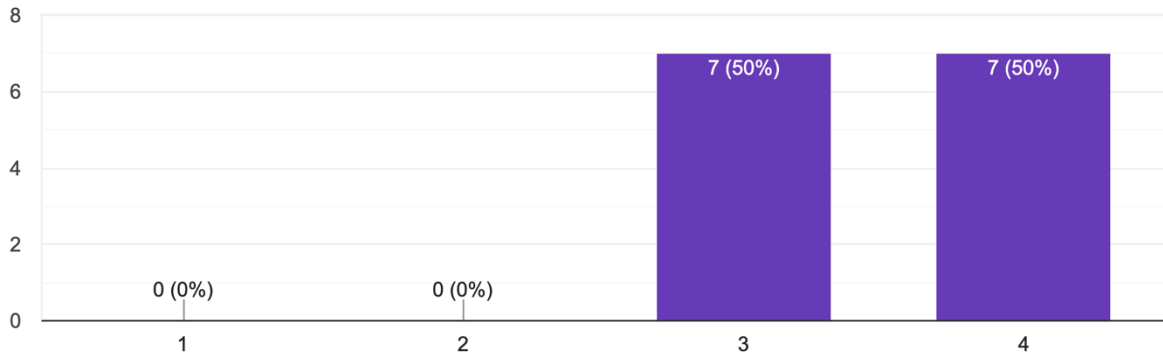
15 responses



MOPA 220

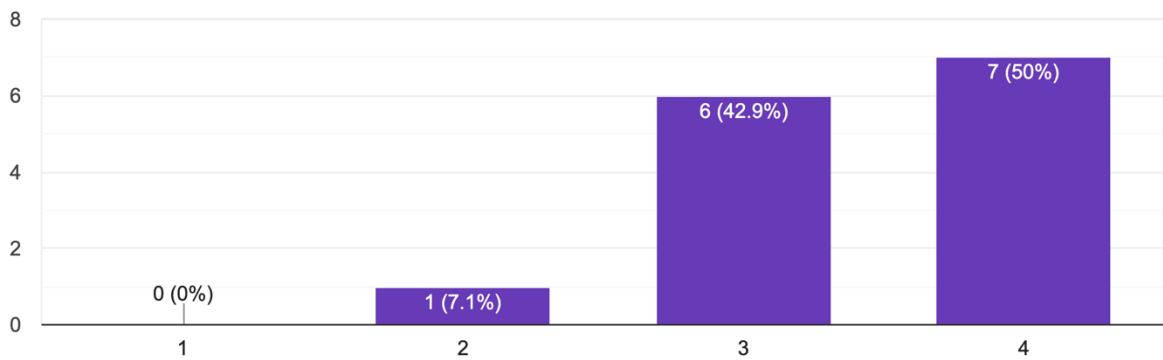
MOPA 220 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

14 responses



MOPA 220 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

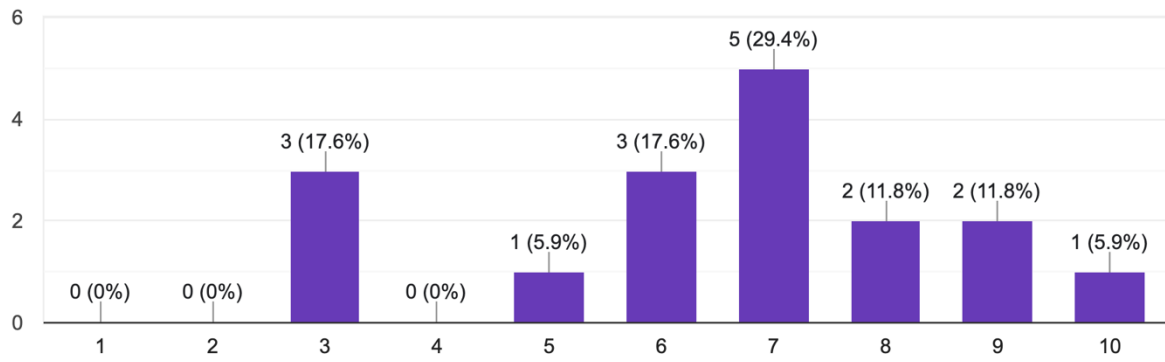
14 responses



2nd Year Overall

How would you rate your overall experience in MOPA Year 2?

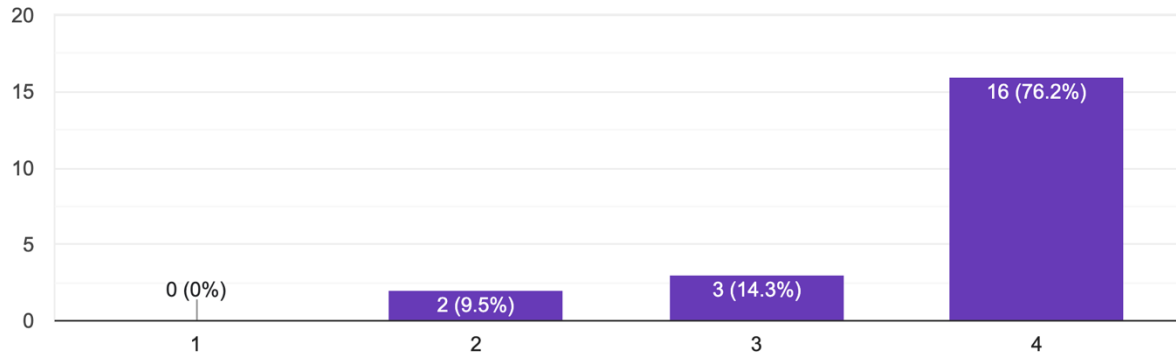
17 responses



MOPA 302

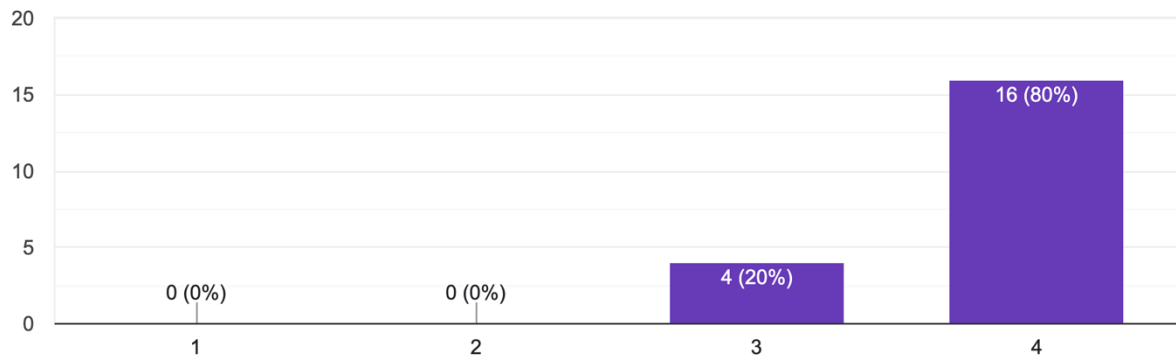
MOPA 302 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

21 responses



MOPA 302 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

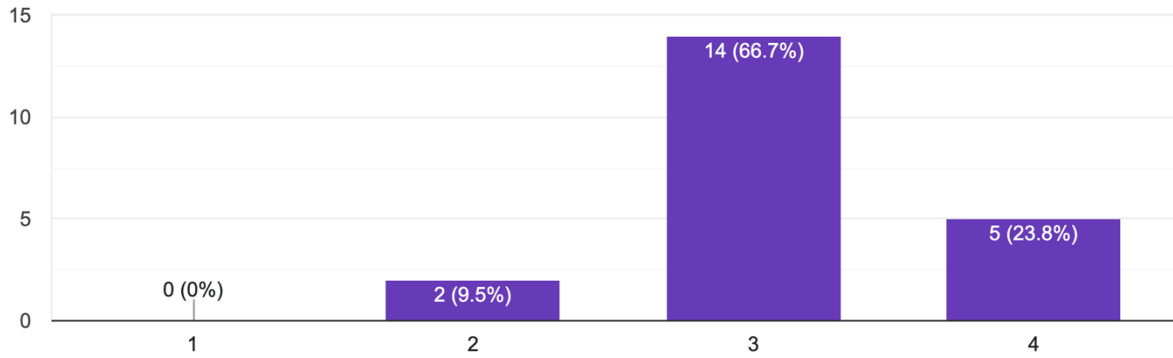
20 responses



MOPA 310

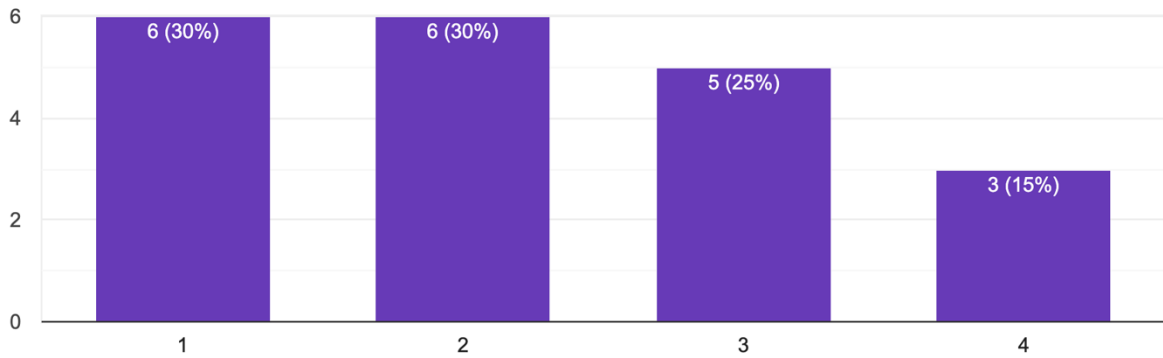
MOPA 310 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

21 responses



MOPA 310 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

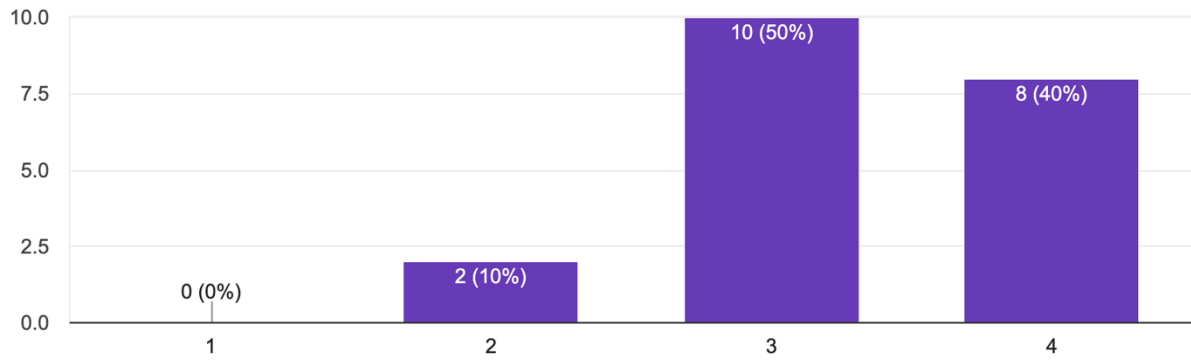
20 responses



MOPA 312

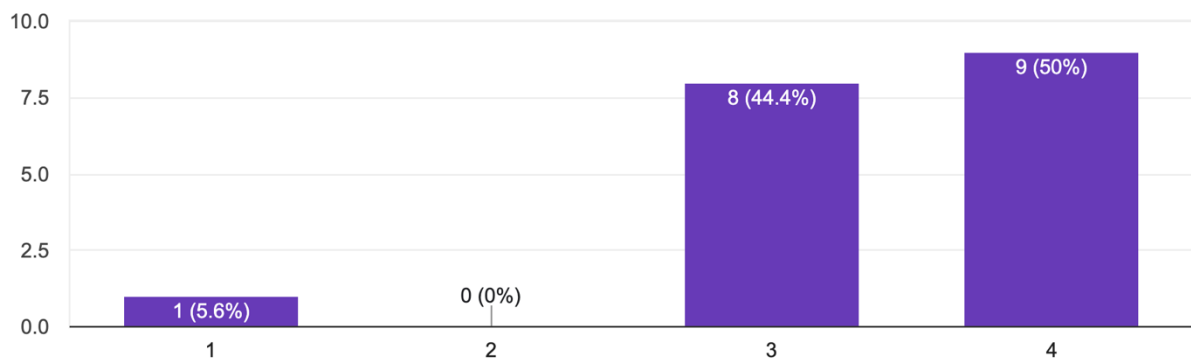
MOPA 312 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

20 responses



MOPA 312 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

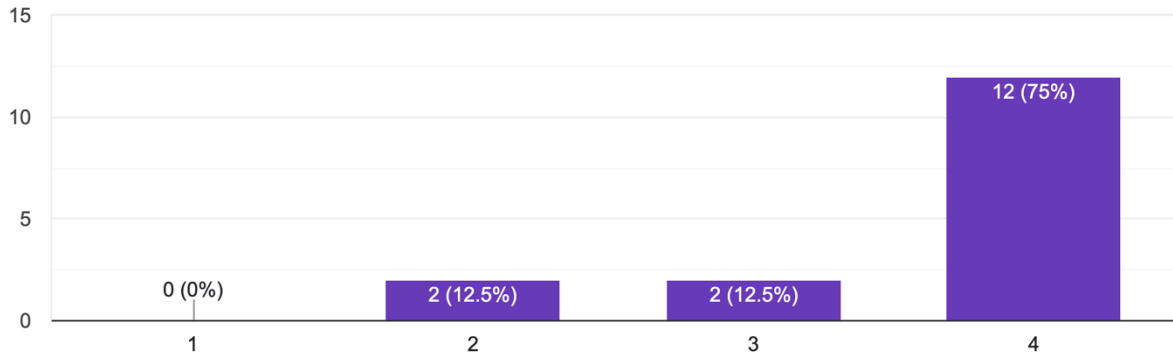
18 responses



MOPA 313

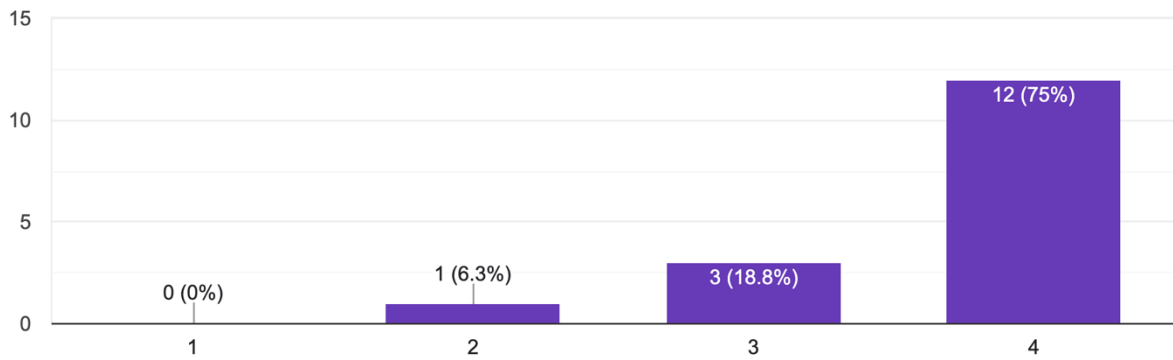
MOPA 313 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

16 responses



MOPA 313 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

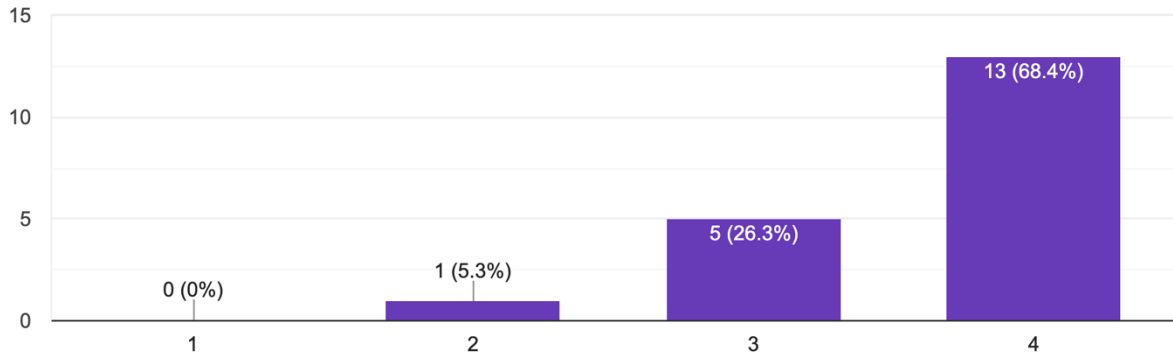
16 responses



MOPA 304

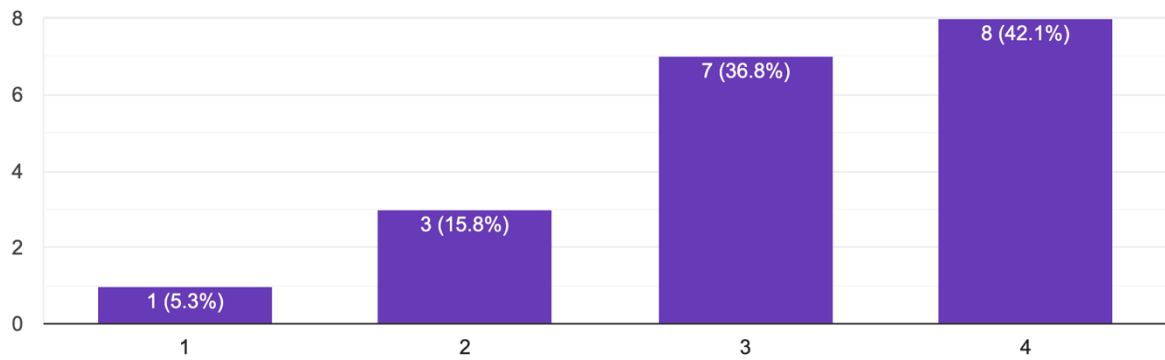
MOPA 304 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

19 responses



MOPA 304 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

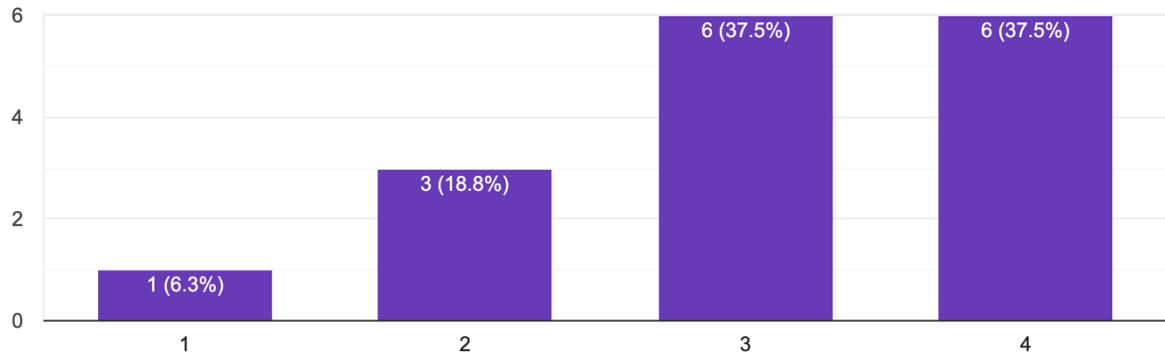
19 responses



MOPA 306

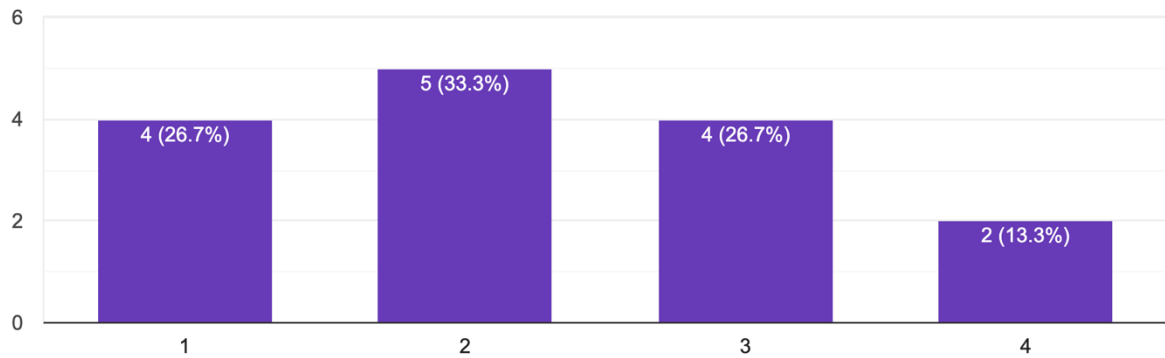
MOPA 306 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

16 responses



MOPA 306 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

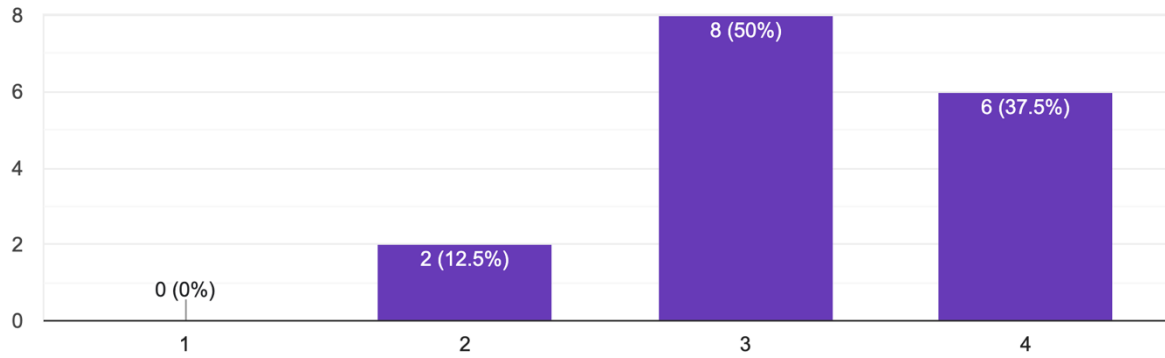
15 responses



MOPA 305

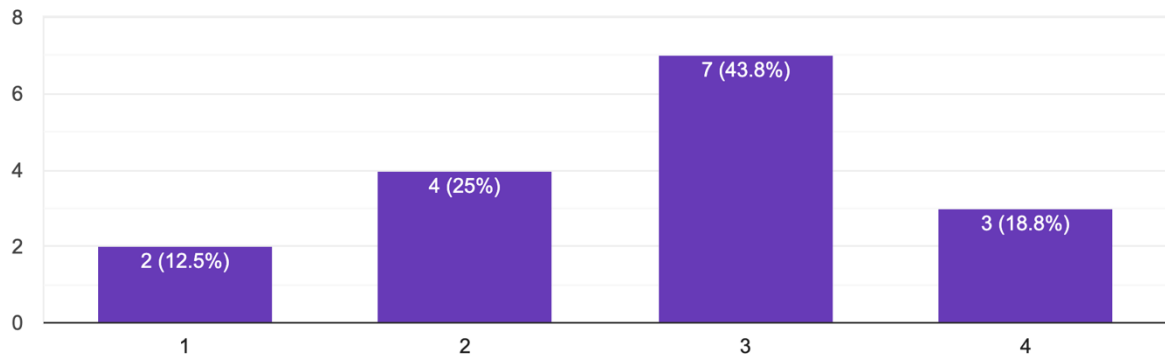
MOPA 305 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

16 responses



MOPA 305 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

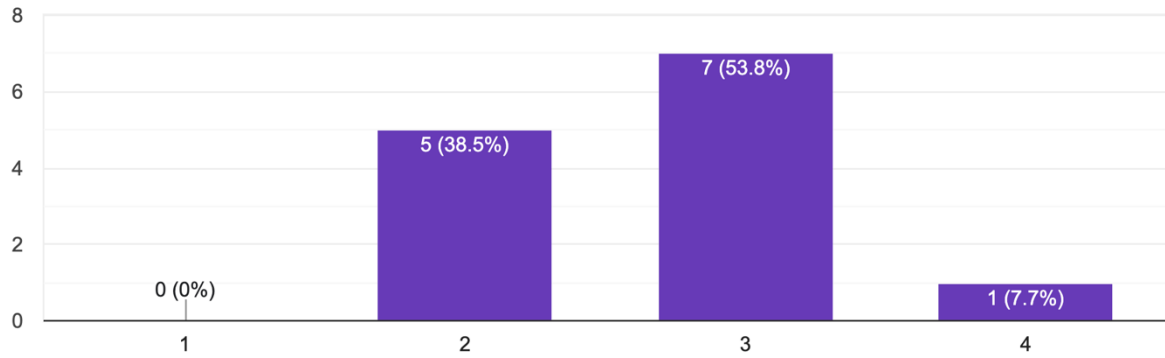
16 responses



MOPA 319

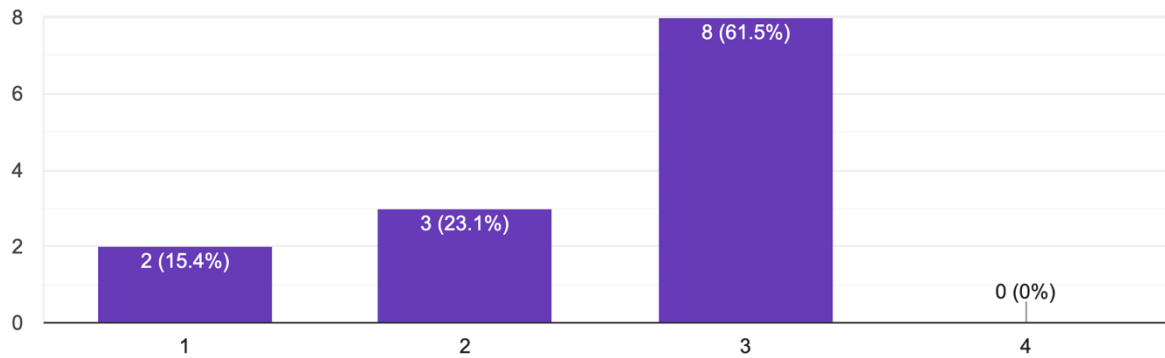
MOPA 319 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

13 responses



MOPA 319 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

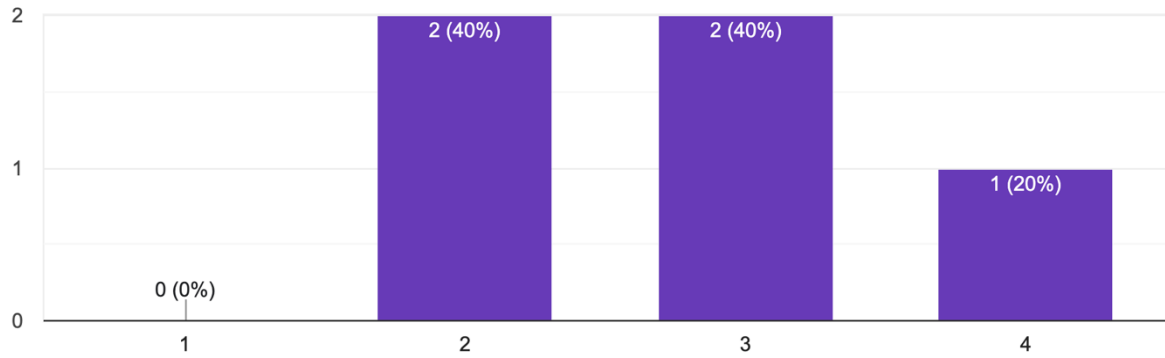
13 responses



MOPA 325

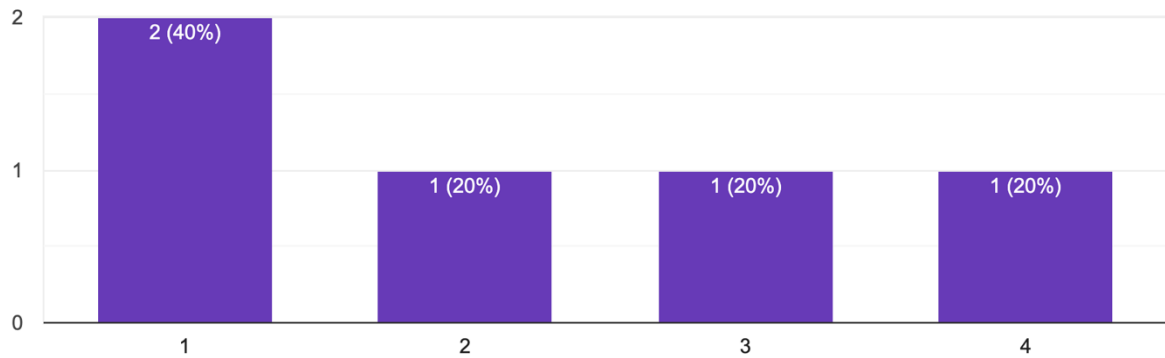
MOPA 325 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

5 responses



MOPA 325 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

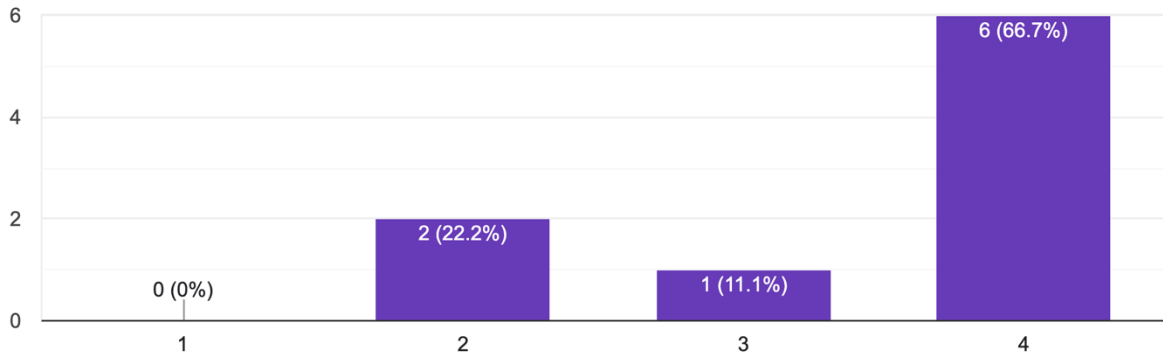
5 responses



MOPA 332

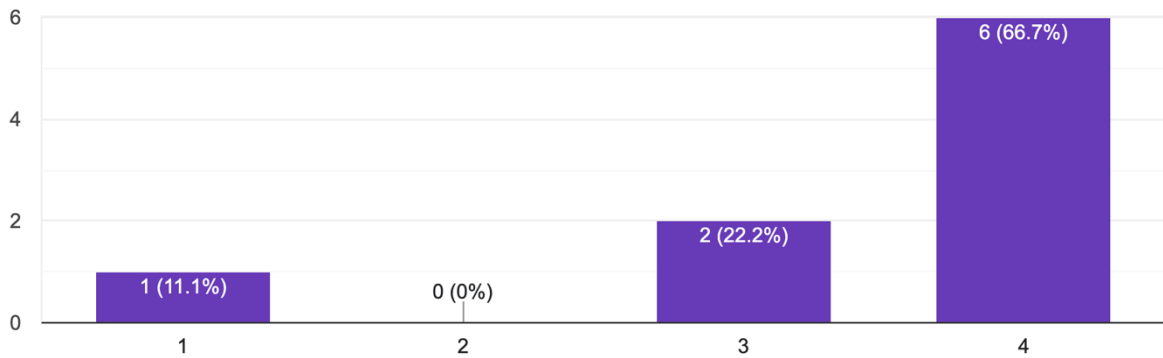
MOPA 332 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

9 responses



MOPA 332 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

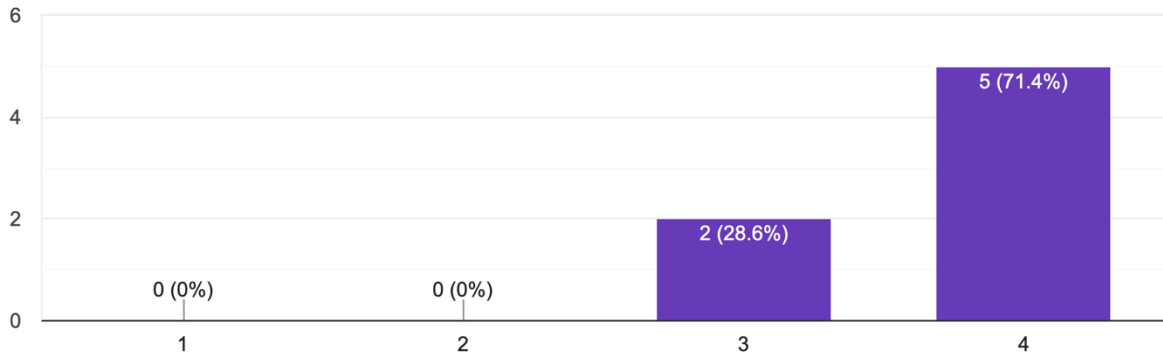
9 responses



MOPA 335

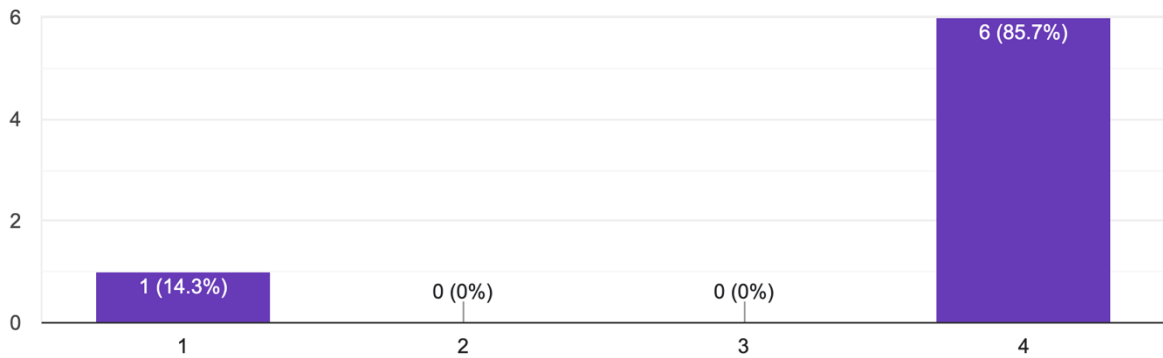
MOPA 335 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

7 responses



MOPA 335 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

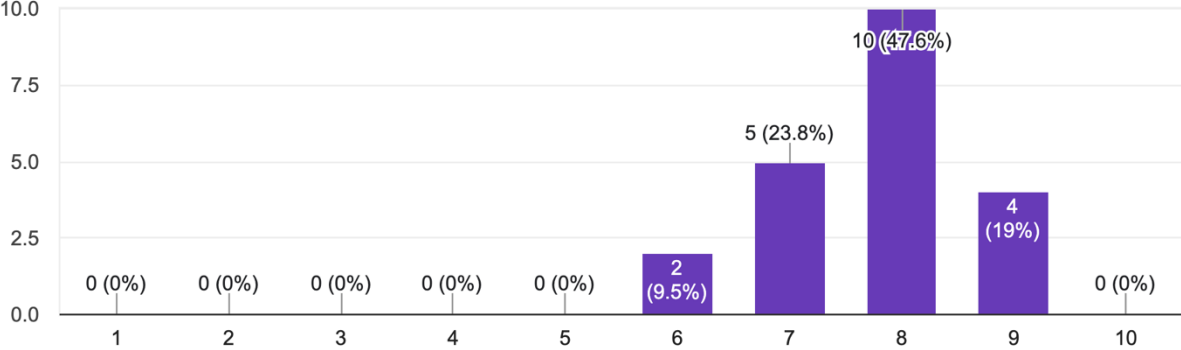
7 responses



3rd Year Overall

How would you rate your overall experience in MOPA Year 3?

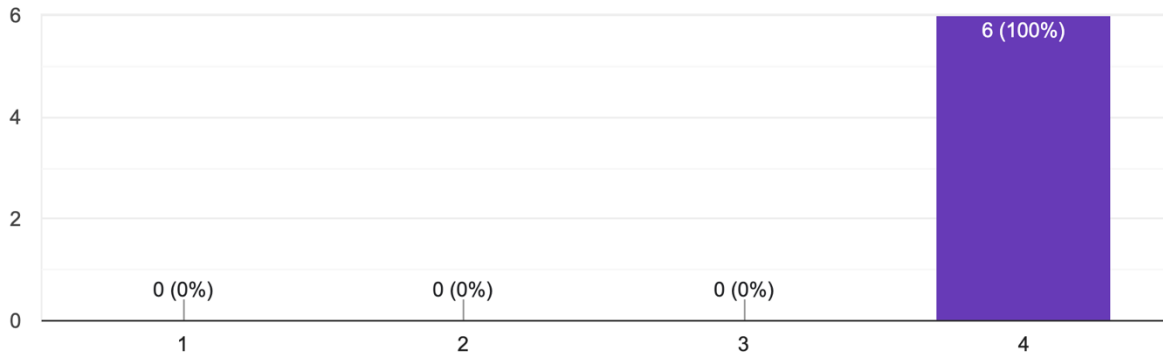
21 responses



MOPA 409

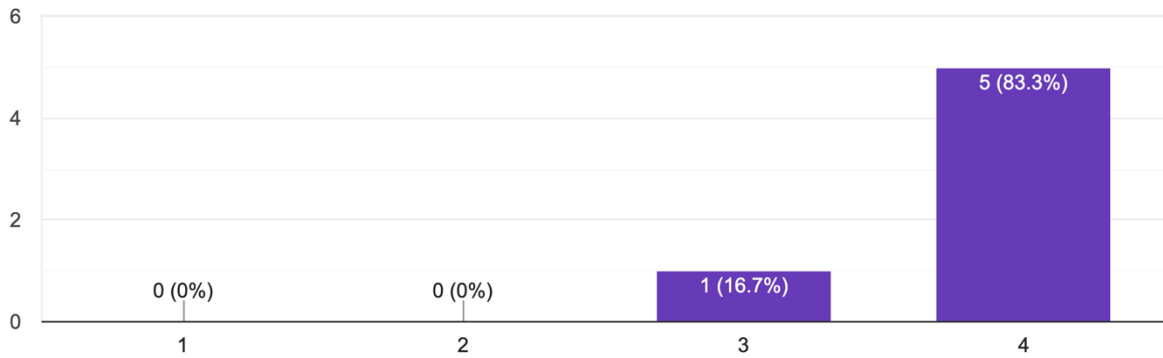
MOPA 409 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

6 responses



MOPA 409 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

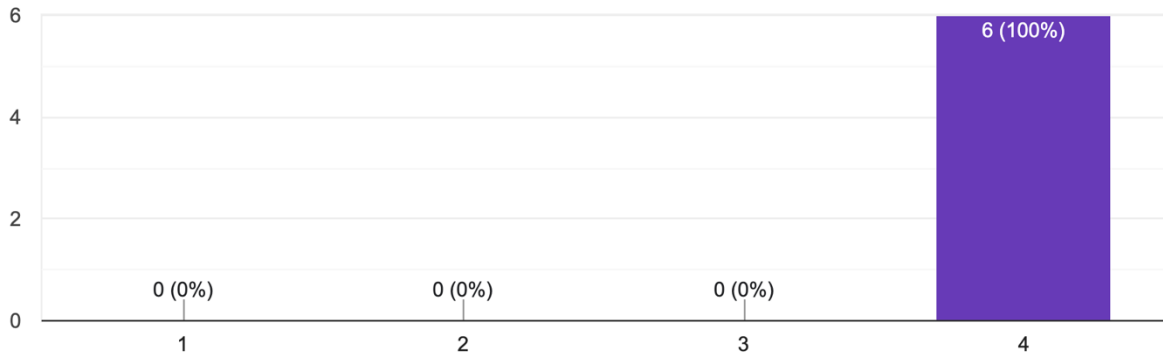
6 responses



MOPA 410

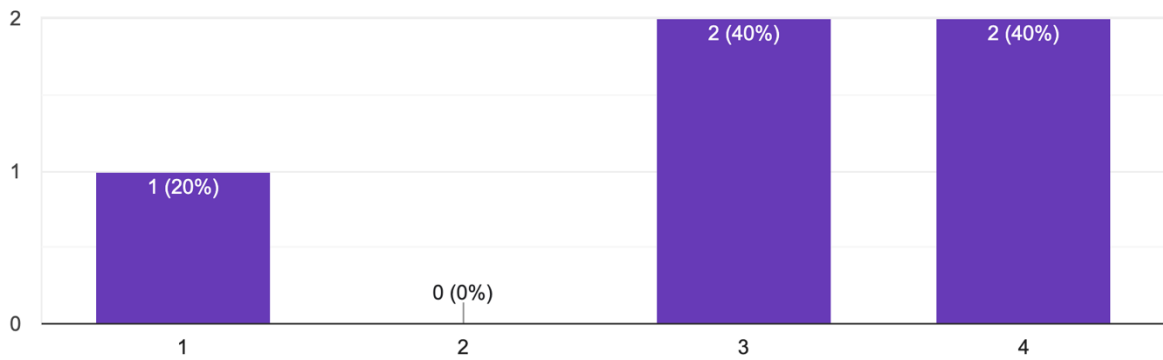
MOPA 410 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

6 responses



MOPA 410 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

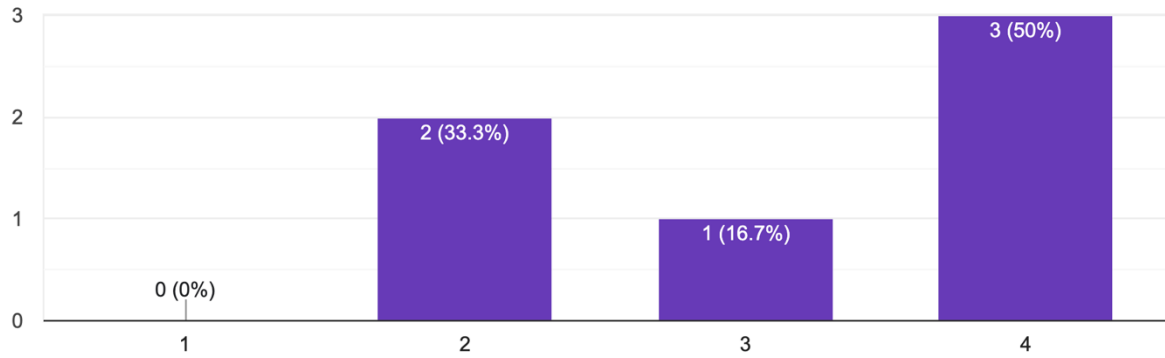
5 responses



MOPA 416

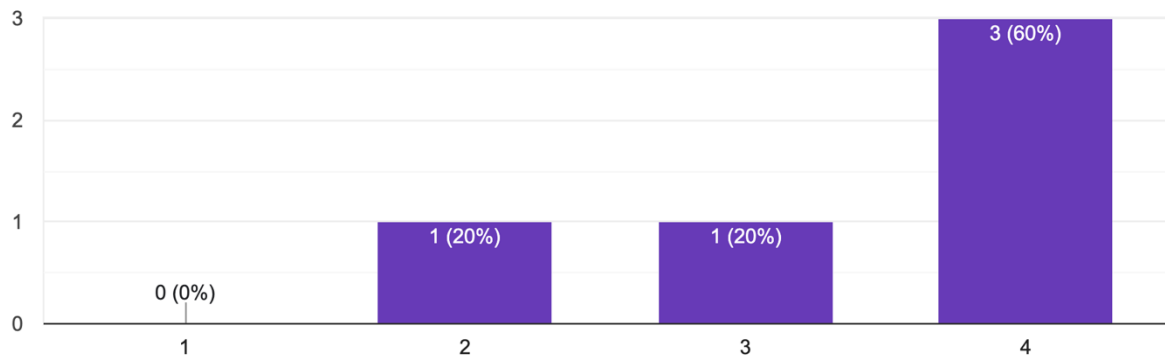
MOPA 416 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

6 responses



MOPA 416 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

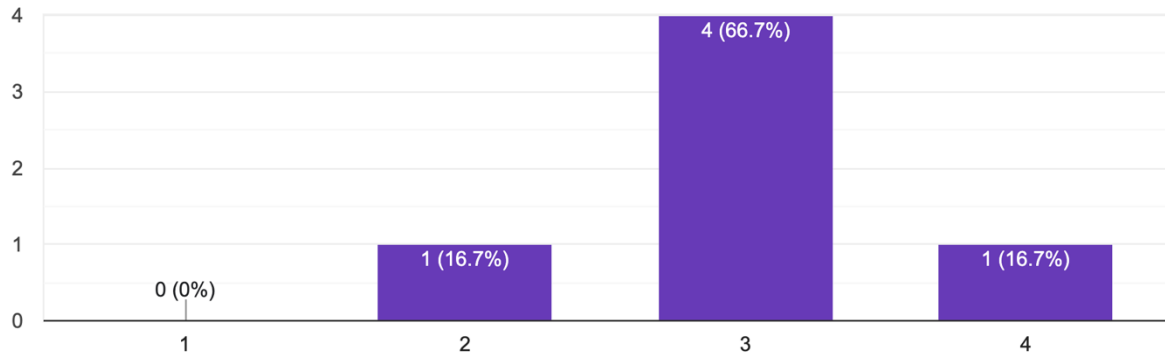
5 responses



MOPA 430

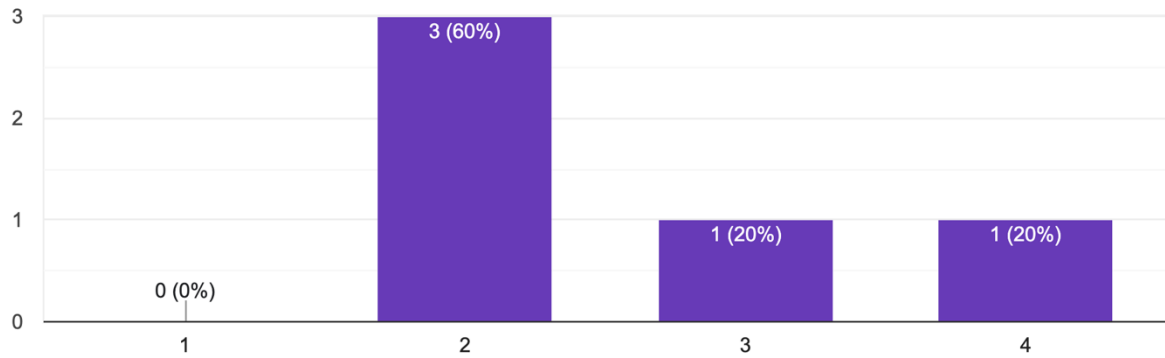
MOPA 430 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

6 responses



MOPA 430 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

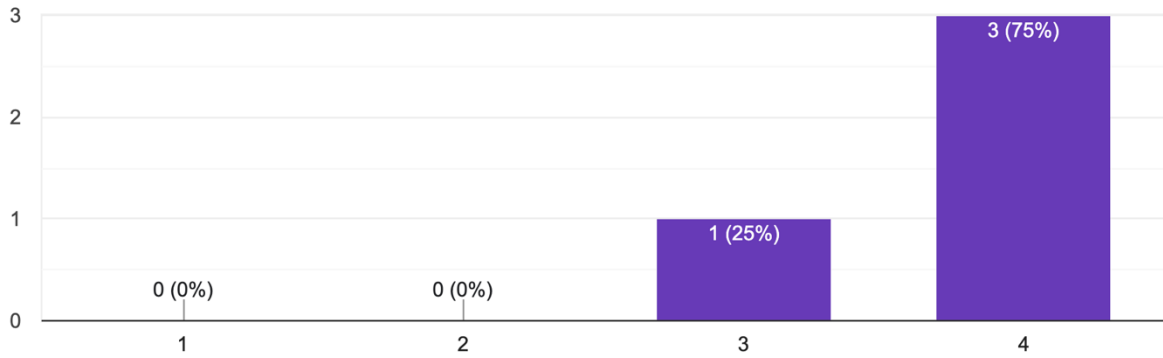
5 responses



MOPA 425/ 426

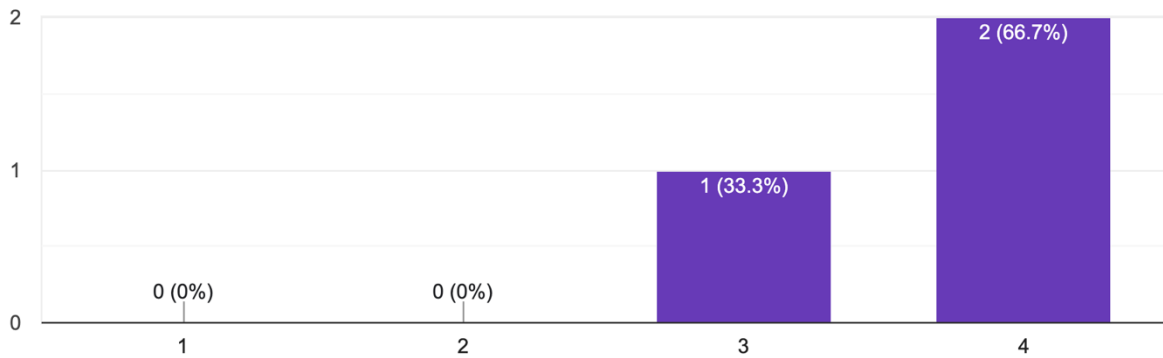
MOPA 425 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

4 responses



MOPA 426 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

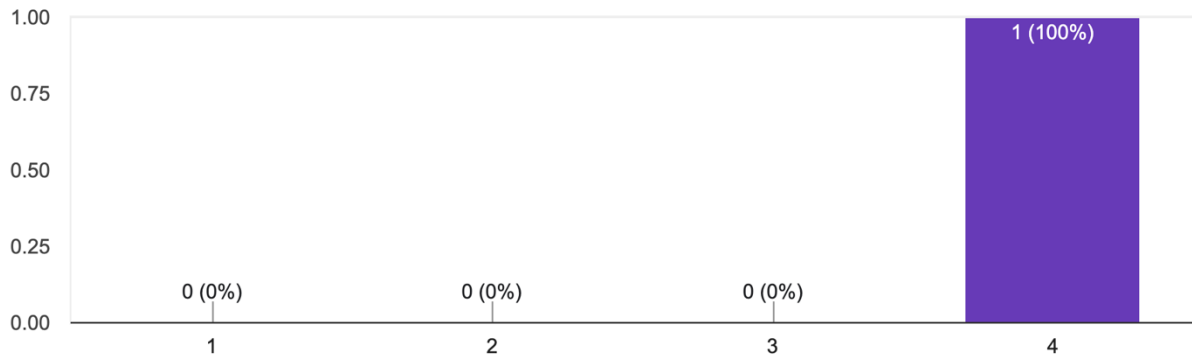
3 responses



MOPA 428

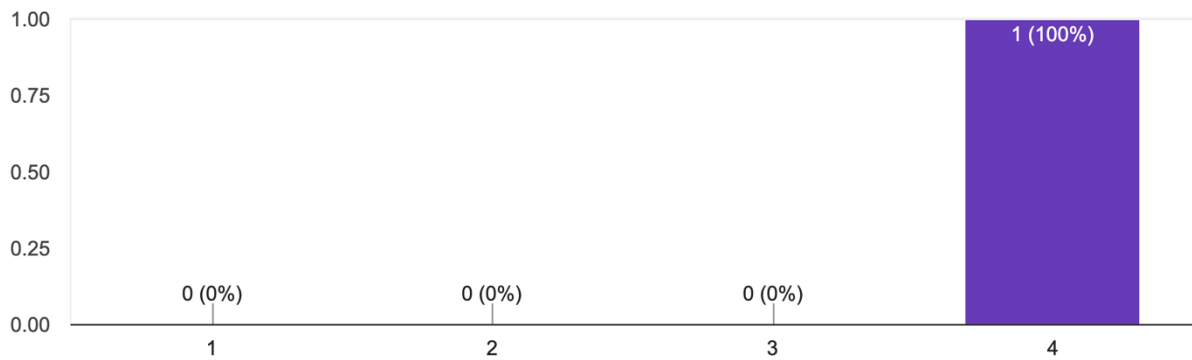
MOPA 428 - Learning Objectives: I knew what the learning objectives were and they challenged me in my learning.

1 response



MOPA 428 - Feedback: I received grades and feedback in a timely fashion, feedback enabled me to build on mistakes, and I was able to develop throughout the course.

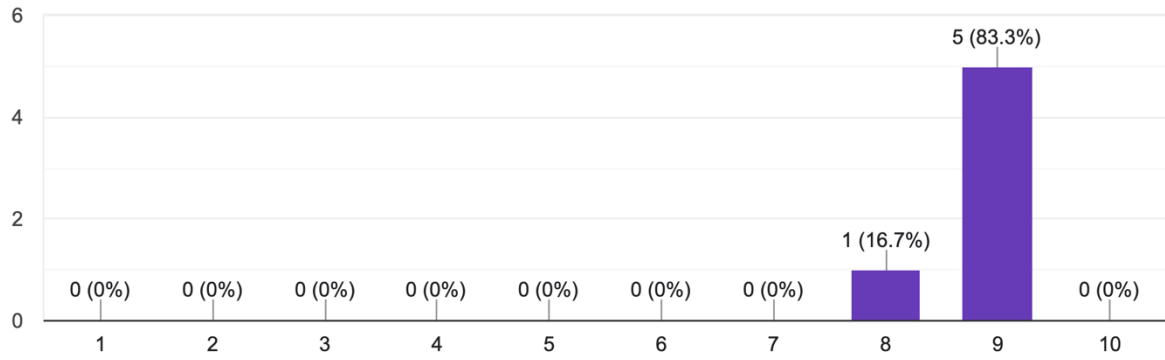
1 response



4th Year Overall:

How would you rate your overall experience in MOPA Year 4?

6 responses

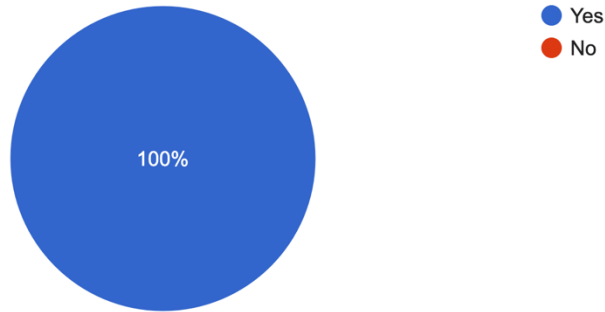


Collective Initiatives

1st Year response:

Gear Access: With Professor permission, access to RentalWorks gear for use outside of allotted classes.

25 responses



2nd Year response:

Gear Access: With Professor permission, access to RentalWorks gear for use outside of allotted classes.

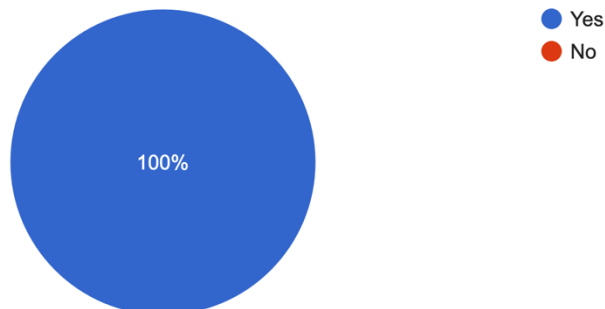
26 responses



3rd and 4th Year response

Gear Access: With Professor permission, access to RentalWorks gear for use outside of allotted classes.

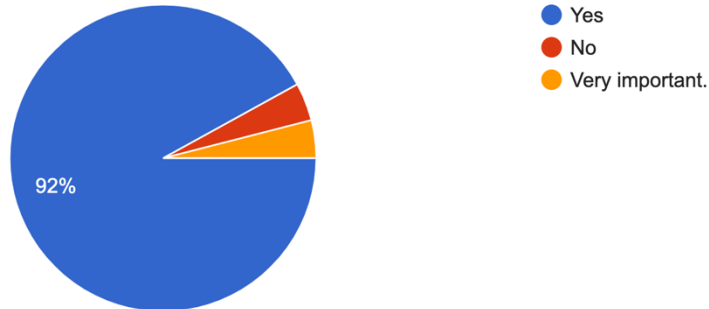
22 responses



1st Year response:

Adobe access: Full Adobe Suite access, in person and online, is vital to my education.

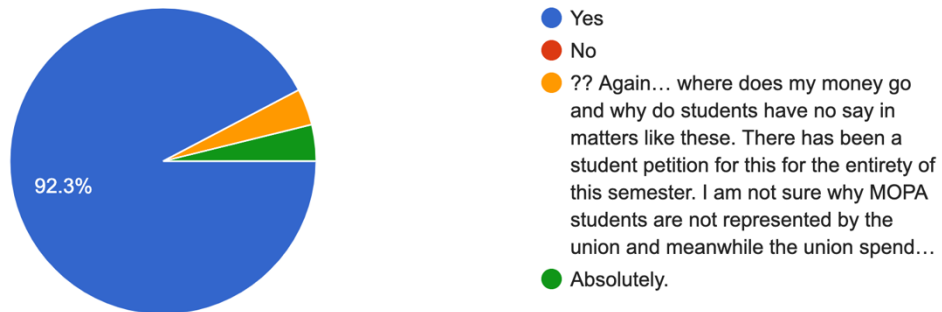
25 responses



2nd Year response:

Adobe access: Full Adobe Suite access, in person and online, is vital to my education.

26 responses



3rd and 4th Year response:

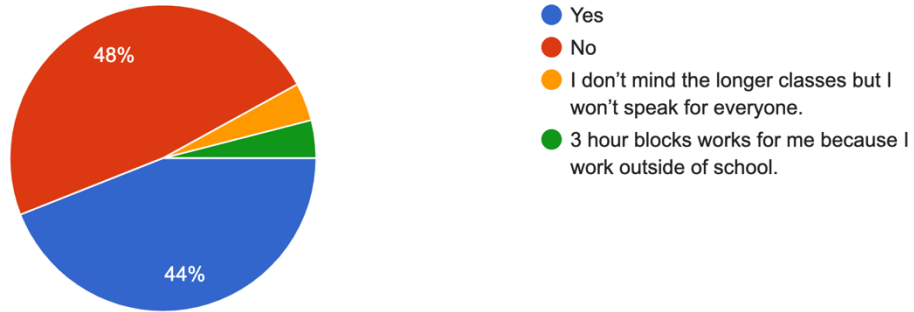
Adobe access: Full Adobe Suite access, in person and online, is vital to my education.

21 responses



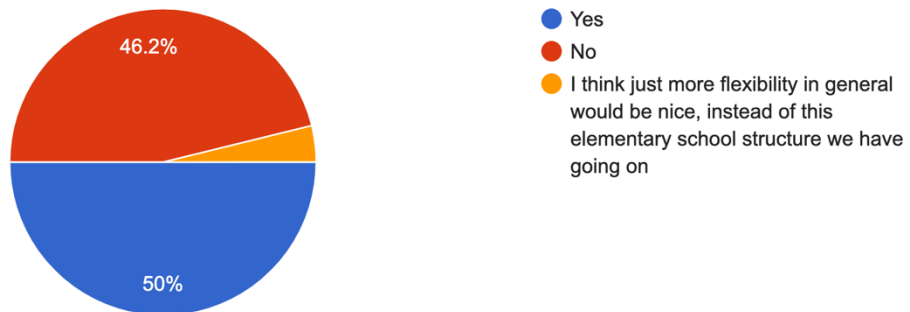
1st Year response:

Flexibility for instructors to potentially run two 90 minute classes a week instead of only 3 hour blocks. Namely for lecture heavy classes, or classes like American Cinema, World Cinema, Business Affairs, etc.)
25 responses



2nd Year response:

Flexibility for instructors to potentially run two 90 minute classes a week instead of only 3 hour blocks. Namely for lecture heavy classes, or classes like American Cinema, World Cinema, Business Affairs, etc.)
26 responses



3rd and 4th Year response:

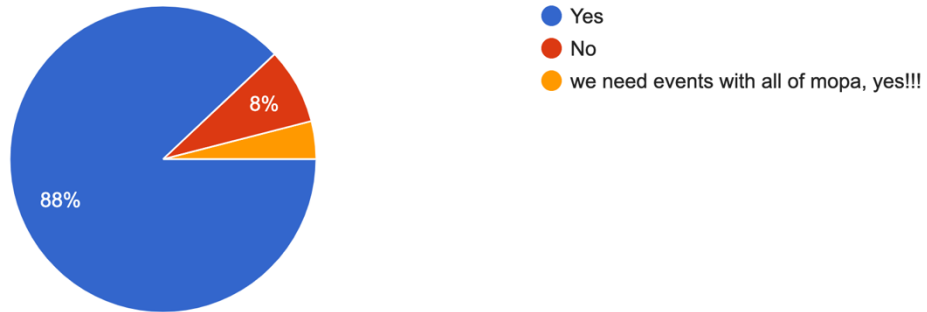
Flexibility for instructors to potentially run two 90 minute classes a week instead of only 3 hour blocks. Namely for lecture heavy classes, or classes like American Cinema, World Cinema, Business Affairs, etc.)
22 responses



1st Year response:

SMPA Ball: An event hosted at the end of the academic year in which all MOPA years can attend, let their hair down, and celebrate as one student body.

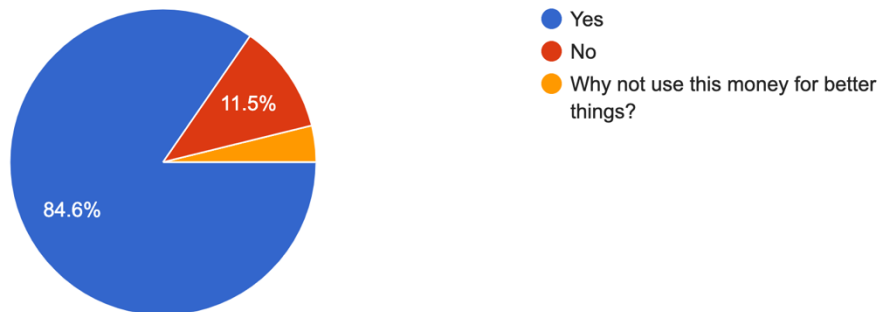
25 responses



2nd Year response:

SMPA Ball: An event hosted at the end of the academic year in which all MOPA years can attend, let their hair down, and celebrate as one student body.

26 responses



3rd and 4th Year response:

SMPA Ball: An event hosted at the end of the academic year in which all MOPA years can attend, let their hair down, and celebrate as one student body.

22 responses



1st Year response:

3 credit Production Design class: The option to take a full semester of production design that would go more in-depth, be more challenging, and explore more facets of production design.

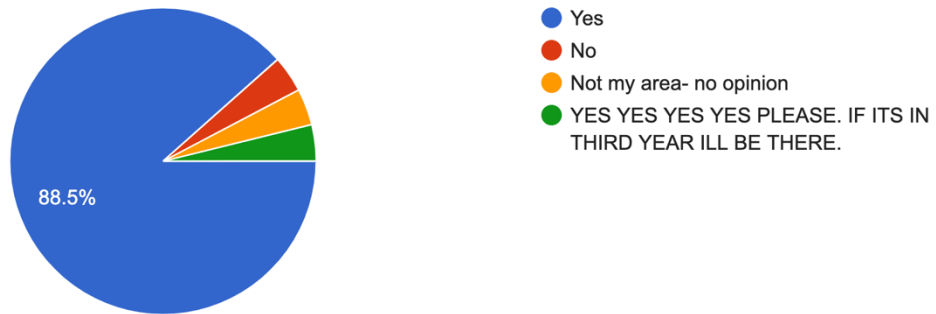
25 responses



2nd Year response:

3 credit Production Design class: The option to take a full semester of production design that would go more in-depth, be more challenging, and explore more facets of production design.

26 responses



3rd and 4th Year response

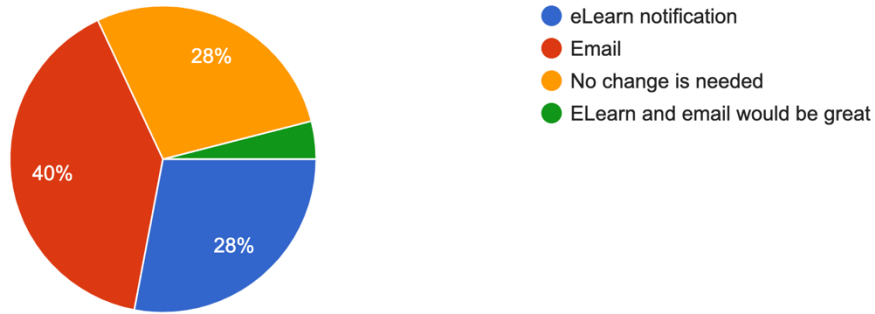
3 credit Production Design class: The option to take a full semester of production design that would go more in-depth, be more challenging, and explore more facets of production design.

22 responses



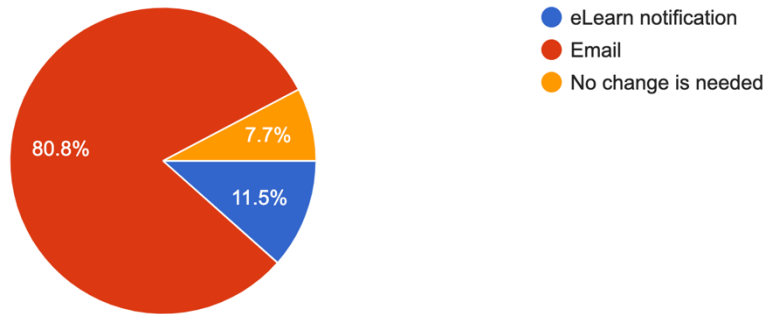
1st Year response:

Standard "notice" delivery: One standardized way of delivering information on snow days, room changes, cancelled classes, time changes, etc. so that all classes are uniform and easy to follow.
25 responses



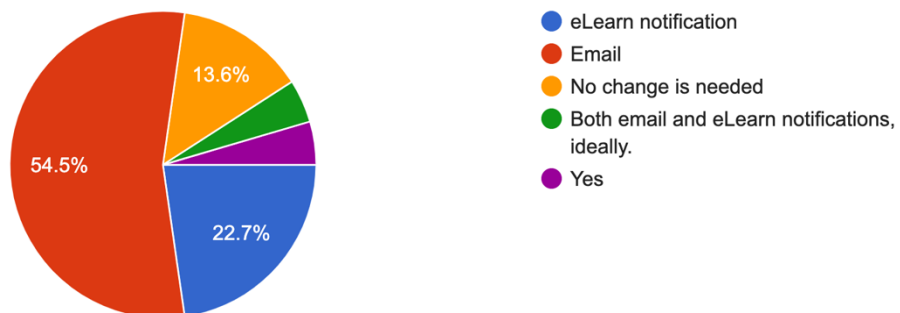
2nd Year response:

Standard "notice" delivery: One standardized way of delivering information on snow days, room changes, cancelled classes, time changes, etc. so that all classes are uniform and easy to follow.
26 responses



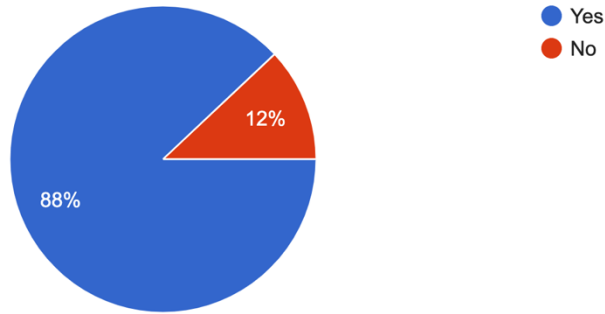
3rd and 4th Year response:

Standard "notice" delivery: One standardized way of delivering information on snow days, room changes, cancelled classes, time changes, etc. so that all classes are uniform and easy to follow.
22 responses



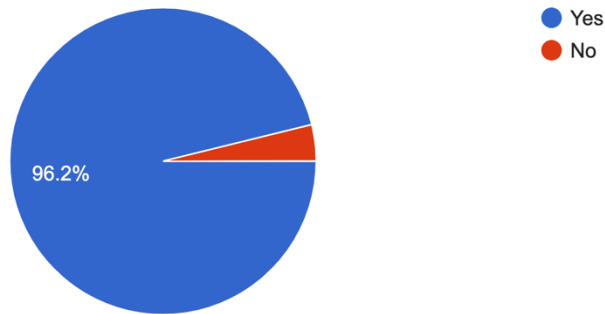
1st Year response:

Grading and feedback requirements: Instructors are required in the course syllabus to provide a time frame as to when students can expect grades ...o weeks from submission until grades are posted)
25 responses



2nd Year response:

Grading and feedback requirements: Instructors are required in the course syllabus to provide a time frame as to when students can expect grades ...o weeks from submission until grades are posted)
26 responses



3rd and 4th Year response:

Grading and feedback requirements: Instructors are required in the course syllabus to provide a time frame as to when students can expect grades ...o weeks from submission until grades are posted)
22 responses



Our interpretations of these results

These results are varied, they range from fairly consistent to wildly opposing, and we believe this reflects a healthy and honest survey of a large section of students. Students from all different backgrounds, ages, and experiences will respond differently to the same circumstances.

While there is an enormous amount of data collected in this survey, we would like to point out a couple of key points:

1. Not a single student surveyed from 2nd, 3rd, or 4th year is entirely satisfied with the program.
2. All but one student surveyed would like Rentalworks access for non-school projects.
3. There is a strong pattern in production design especially of students being unsatisfied with their classes.
4. The average satisfaction with community in the program is approximately 4/6 (67%)